



First-Year Experience Summer Reading Program

Reading/Note-Taking Assignment

Due Monday, August 29th
(in your 2nd First Year Seminar class)

Your first assignment in your First-Year Seminar is to read and take notes on Mathew L Sanders's *Becoming a Leaner* using the guided reading sheet below. This work will prepare you to be successful in your seminar, but also help you participate in the virtual book discussions in July with the student Involvement Leaders. This assignment is to be completed over the summer before you come to campus. Read through the entire assignment below before you start reading. Continue to add notes to the sheet while you read. Reflect on your notes once you complete the book.

This note-taking assignment is required.

Your First Year Seminar professor will collect this assignment from you on Monday, August 29th during your second FYS class.

This assignment is meant to help you start adjusting to the expectations of being a student at Illinois College. Using this outline with any of your reading assignments during your time at Illinois College will better prepare you for follow-up assignments, regardless of class or topic.

Reading/note-taking tips

- Carefully read over the prompts (below) before you begin to read the book.
- Read the book, pencil/pen and highlighter in hand. Take notes as you're reading and/or mark passages in the book so you can find them again. Take breaks from reading to add notes to the chart.
- The week of July 5th, a Summer Reading (www.ic.edu/summerreading) page will be available with resources to support you as you're reading. Visit this page to find answers to some of your questions, hear from others who have read the book, and find links to further explore related topics that interest you.
- Be sure to fill in all relevant columns on the note-taking chart. Include the quote or idea of interest, the page number so you can find it again, AND be sure to include your thoughts (why you find it interesting, relevant, etc.) in response to the prompt. Don't trust yourself to remember this later!

Before You Read (Pre-Reading)

As part of the reading process, you should start by familiarizing yourself with the text and author. So, spend some time researching Matthew L Sanders and this text. Below, write down information you discover while searching for information on Matthew L. Sanders, or the book *Becoming a Learner*.

Text Interaction (During Reading)

Using the chart below, take reading notes to address each of the following prompts. The prompts are meant to help you engage actively with the text. Completing this required assignment early will help you better understand the book and be ready to discuss it during the virtual book discussions in July with student Involvement Leaders, and to be better prepared to complete follow-up assignments in your First-Year Seminar.

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- **Text-to-Self Connection:** *Text-to-self connections are highly personal connections that a reader makes between a piece of reading material and the reader's own experiences or life.*
 - ➔ **Select a concept and note how the content relates to your own experiences.**
 - **Text-to-Text Connection:** *Text-to-text connections are connections readers make with other things they have read, including other books by the same author, stories from a similar genre, or perhaps other texts on the same topic.*
 - ➔ **This book discusses the importance of learning. Select two concepts within *Becoming A Learner* that you can connect to other text(s) that you have read in the past. This *text* may be a book, song, poem, etc. Explain how the two relate.**
 - **Text-to-World Connection:** *Text-to-world connections are the larger connections that a reader brings to a reading situation.*
 - ➔ **Select an idea and note how the content connects to other issues you are already familiar with.**
 - **Annotation:** *Annotations are notes the reader makes on the text or diagram as they read. These include any deliberate markings that demonstrate critical engagement (underlining, adding margin notes, color-coding, numbering to identify main concepts, visualizing through doodles, asking questions of the author, etc.).*
 - ➔ **Select one chapter and annotate it (it is okay to write in your book). Discuss your experience engaging in this process on the chart below.**

- **Paraphrase:** *Paraphrasing involves expressing the meaning of (the writer or speaker or something written or spoken) using your own words.*
 - Select two sections of the text that stood out to you and paraphrase each. Make sure to use your own language and to provide a citation (which includes the author's last name and a page number).
- **Text Engagement:** *Actively engaging in a text is important for comprehension and analysis. It allows the reader to ask questions, think critically about, and form opinions.*
 - Select two ideas from the text. Pick one idea that you agree with and explain why. Choose a second idea that you have a different opinion about and create an argument as to why you disagree with Sanders.
- **Quotes:** *Quotes Strengthen the significance of a passage in a text. Additionally, quotes are used to demonstrate when the text is taken directly from another source.*
 - Select one particular quote that resonated with you within the text. text. Why does this quote stand out to you? Do you feel this concept would not be as effective if it was not in a quote? Explain.
- **Vocabulary:** *Understanding key vocabulary is critical for reading success and for discussing what we read.*
 - Choose a minimum of ten vocabulary words that you did not know OR that you thought were very relevant to the topic of this text. Provide a definition of the word and explain why these words are important in Sanders's text.

Reading Notes for Matthew L. Sanders *Becoming A Learner*

<u>Text Interaction</u>	<u>Page Numbers</u>	<u>Notes/Reflection</u>
Text-to-Self Connection		

<u>Text Interaction</u>	<u>Page Numbers</u>	<u>Notes/Reflection</u>
Text-to-Text Connection		
Text-to-World Connection		
Annotation		
Paraphrase		

<u>Text Interaction</u>	<u>Page Numbers</u>	<u>Notes/Reflection</u>
Text Engagement		
Quotes		
Vocabulary		

Reflecting and Revisiting (After Reading)

- **Questions:** *Developing questions help you identify gaps in knowledge or areas you wish to further explore.*
 - Jot down at least **two** questions you have after reading the text. Aim for open-ended questions rather than close-ended questions which can be answered by “yes” or “no.”

- **Discussion:** *Reflecting on your response to a text and discussing your thoughts with someone else can help to identify areas you wish to further explore.*
 - What was your response to the text?
 - What does a family member, friend, or loved one think about Sanders' message about becoming a learner?
 - Jot down notes from conversations you had with family or friends about *Becoming a Learner*.