

Summary of Illinois College's 2026 NSSE Results

(NSSE-National Survey of Student Engagement)

This summary report of IC's 2026 NSSE results begins with summary charts of overall findings for first-years and seniors and thereafter is organized by the greatest comparative strengths and challenges reflected in students' reports of their academic and co-curricular experiences.

IC First-year Students' Results

The chart below compares IC first-years' results with those of the three comparison groups of Great Lakes Privates, Carnegie Class, and Referent Colleges. There is significant institutional overlap in these groups, with the Referent Group (Lawrence, Hope, Kalamazoo, etc.) being the most aspirational of the three. The largest meaningful difference with practical implications for the IC first-year experience is the very pronounced positive result in the area of student-faculty interaction.



NSSE 2026 Engagement Indicators

Overview

Illinois College

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups. Use the following key:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to your institutional context. You may not see all of these symbols

First-Year Students		Your first-year students compared with Great Lakes Private	Your first-year students compared with Carnegie Class	Your first-year students compared with Referent Colleges
Theme	Engagement Indicator			
Academic Challenge	Higher-Order Learning	--	--	--
	Reflective & Integrative Learning	--	--	--
	Learning Strategies	▽	--	--
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--	--	--
	Discussions with Diverse Others	--	--	--
Experiences with Faculty	Student-Faculty Interaction	▲ .44	▲ .43	▲ .32
	Effective Teaching Practices	--	--	--
Campus Environment	Quality of Interactions	--	△	--
	Supportive Environment	△	△	--

IC Seniors' Results

The chart below compares IC seniors' results with those of three comparison groups of Great Lakes Privates, Carnegie Class, and Referent Colleges. The largest meaningful differences with practical implications for the IC senior experience are the positive results in the areas of discussions with diverse others and student-faculty interaction and the negative result of a relatively large magnitude in the area of collaborative learning.

Seniors

Theme	Engagement Indicator	Your seniors compared with Great Lakes Private	Your seniors compared with Carnegie Class	Your seniors compared with Referent Colleges
Academic Challenge	Higher-Order Learning	--	--	--
	Reflective & Integrative Learning	--	--	--
	Learning Strategies	--	--	--
	Quantitative Reasoning	--	--	--
Learning with Peers	Collaborative Learning	--	--	▼ -.47
	Discussions with Diverse Others	-- .33	-- .33	--
Experiences with Faculty	Student-Faculty Interaction	-- .32	--	--
	Effective Teaching Practices	--	--	--
Campus Environment	Quality of Interactions	--	--	--
	Supportive Environment	--	--	--