



Documenting Domains 1 and 4: The Lesson Plan Planning Questions

Teacher _____ Observer(s) _____

Grade Level(s) _____ Subject(s) _____ Date _____

Domain 1: Planning and Preparation Component Level Evidence

1a What is the content of this lesson? What are the prerequisite skills, if any, that students will need to successfully engage in the content?

1b Describe the characteristics of your class, including the language, learning and behavioral needs for which you will make modifications when teaching this lesson.

1c What are the outcomes of this lesson? How are they connected to content standards? What will students learn during this lesson? How will you know they learned it?

1d What resources did you consider when planning this lesson? Which ones did you reject? Why? What resources will you use during this lesson? Why did you select them?

1e Briefly write the steps of the lesson in sequence, clearly showing how they move students to the desired outcomes. Include grouping of students and materials/resources.

1f Consider your responses to 1c, and describe how you will assess the outcomes of this lesson. Describe what success looks like, and what you will do tomorrow for students who were not successful.

Domain 4: Professional Responsibilities

Component Level Evidence

Please use the area below to indicate any Domain 4 connections to this lesson. NOTE: It is not expected nor required that evidence for all Domain 4 components be provided. However, if this lesson has a specific Domain 4 connection(s), please note it in the correct space below.

4a Reflecting on Teaching

Accuracy • Use in future teaching

4b Maintaining Accurate Records

Student completion of assignments • Student progress in learning • Noninstructional records

4c Communicating with Families

Information about the instructional program • Information about individual students • Engagement of families in the instructional program

4d Participating in a Professional Community

Relationships with colleagues • Involvement in a culture of professional inquiry • Service to the school • Participation in school and district projects

4e Growing and Developing Professionally

Enhancement of content knowledge and pedagogical skill • Receptivity to feedback from colleagues • Service to the profession

4f Showing Professionalism

Integrity and ethical conduct • Service to students • Advocacy • Decision making • Compliance with school and district regulations