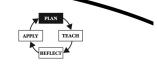


Documenting Domains 1 and 4: The Lesson Plan Planning Questions



Plai	nning Questions			
Teac	her	Observer	(s)	
Grad	le Level(s) Subject	ct(s)		Date
	main 1: Planning and mponent Level Evidence	Preparation		
1a	What is the content of this lesson? What are the p	orerequisite skills, if any, that stu	dents will need to successfully e	ngage in the content?
1b	Describe the characteristics of your class, including this lesson.	ng the language, learning and bi	Phavioral needs for which you wi	Il make modifications when teaching
1c	What are the outcomes of this lesson? How are the they learned it?	ney connected to content standa	ards? What will students learn du	ring this lesson? How will you know
1d	What resources did you consider when planning the you select them?	his lesson? Which ones did you	reject? Why? What resources w	ill you use during this lesson? Why did
1e	Briefly write the steps of the lesson in sequence, materials/resources.	clearly showing how they move	students to the desired outcome	es. Include grouping of students and
1f	Consider your responses to 1c, and describe how tomorrow for students who were not successful.	you will assess the outcomes of	of this lesson. Describe what succ	cess looks like, and what you will do

Pathwise® Framework Observation Program

Domain 4: Professional Responsibilities Component Level Evidence

	e use the area below to indicate any Domain 4 connections to this lesson. NOTE: It is not expected nor required that evidence for all Domain 4 connections be provided. However, if this lesson has a specific Domain 4 connections), please note it in the correct space below.
4a	Reflecting on Teaching Accuracy • Use in future teaching
4b	Maintaining Accurate Records Student completion of assignments • Student progress in learning • Noninstructional records
4c	Communicating with Families Information about the instructional program • Information about individual students • Engagement of families in the instructional program
4d	Participating in a Professional Community Relationships with colleagues • Involvement in a culture of professional inquiry • Service to the school • Participation in school and district projects
4e	Growing and Developing Professionally Enhancement of content knowledge and pedagogical skill • Receptivity to feedback from colleagues • Service to the profession
4f	Showing Professionalism Integrity and ethical conduct • Service to students • Advocacy • Decision making • Compliance with school and district regulations