Illinois College is offering a Master of Arts in Education (M.A.Ed.) degree program and post-baccalaureate graduate credits for certified teachers. The M.A.Ed. is a two and one-half year, 32 credit-hour, on-campus program consisting of 29 credits from required “core” courses and three credits from elective courses from one or two credit courses. During the last semester candidates complete an action-research project that impacts student learning.

The M.A.Ed. degree program is designed to accommodate the professional development needs of in-service teachers. This degree will provide teachers with advanced knowledge (a) of research, theory and practice in the field of teaching and learning; (b) for assuming leadership roles in mentoring, curriculum and instruction, and staff development; and (c) for obtaining their National Board Certification. Earning a master’s degree in education at Illinois College will add a depth of understanding to the broader liberal arts education received in studies leading to a bachelor’s degree.

THE ILLINOIS COLLEGE, Masters in Education is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.
ED 510 – Cognitive, Social and Emotional Dimensions of Teaching and Learning (4)
This course addresses the fundamental issues related to the processes of learning and obstacles to learning, and demonstrates models of teaching to accommodate learners and overcome obstacles. Offered fall semester.

ED 520 – Seminar in Instructional Communication (4)
Participants examine existing research trends in the area of instructional communication and receive training to incorporate important instructional behaviors into their own classroom settings. Offered spring semester.

ED 530 – Cognitive Development in Context (4)
This course deals with the complex interactions between economics, race, ethnicity and gender as they affect cognitive development and academic performance. An emphasis will be placed on raising learning expectations among rural students from low socioeconomic communities. Offered summer session.

ED 540 – Critical Pedagogy, Social Justice and Democracy in Education (4)
This course seeks to help students develop the knowledge and skills necessary to examine critically and evaluate various classroom practices. Offered spring semester.

ED 550 – Social and Emotional Development of School Learners (4)
This course begins with an examination of the forces that shape a child’s social and emotional world. It then addresses the myriad ways that socioemotional competencies (including emotional regulation, concentration skills, growth mindsets, self-esteem, prosocial behaviors, and understanding of the thoughts and feelings of others) affect classroom learning. Offered summer session.

ED 560 – Principles of Measurement in Education (4)
This course addresses classical test theory and its application to the construction of reliable and valid teacher-made tests. This course will also cover the collection, analysis and interpretation of classroom assessment data toward the identification of learners’ strengths and needs. Offered fall semester.

ED 570 – Educational Inquiry: Research in Action (4)
This course will provide an introduction to education research from an interdisciplinary perspective. A number of research methodologies, including quantitative and qualitative approaches, will be explored. The main goal for the course will be the development of a comprehensive, high-quality research proposal. Offered summer session.

ED 571 – Capstone Experience (1)
A culminating experience where students implement and complete an action research project that they developed in ED 570. Students will analyze data collected, summarize findings and state recommendations for further research and/or implementation. Prerequisites: Completion of an approved capstone research experience plan in ED 570 and permission of the Graduate Committee. Offered fall semester.
M.A.Ed. program HIGHLIGHTS

:: Designed to address the professional development needs of teachers.

:: Provide candidates with the knowledge and skills to respond to the needs of 21st century learners.

:: Enable teachers to advance knowledge about teaching and learning in ways to make positive impact on student success.

:: Small class sizes and attentive faculty ensure that candidates’ individual needs are met.

:: The M.A.Ed. will be aligned with National Board Certification standards and principles.

:: Affordable tuition cost of $400 per credit hour plus technology fee.

:: Candidates enroll as a cohort.

:: Flexible, varied course delivery and times; candidates enroll in one course each semester and two in the summer.

:: Degree may be completed in two and one-half years.

APPLICATION

future deadlines

The deadline for priority admission to the M.A.Ed. for fall enrollment is MAY 31. If you are interested in enrolling as a degree student or would like additional information, please contact Dr. Todd Oberg at 217.245.3430 or toberg@mail.ic.edu. To apply online visit us at www.ic.edu/masters.