Evidence Collection Record
Observer Notes

Teacher ___________________________ Observer(s) ___________________________

Grade Level(s) _________________ Subject(s) ___________________________ Date _________________

Domain 1: Planning and Preparation
Component Level Evidence

1a Demonstrating Knowledge of Content and Pedagogy
   Knowledge of: Content and the structure of the discipline • Prerequisite relationships • Content-related pedagogy

1b Demonstrating Knowledge of Students
   Knowledge of: Child and adolescent development • The learning process • Students' skills, knowledge and language proficiency • Students' interests and cultural heritage • Students' special needs

1c Setting Instructional Outcomes
   Value, sequence and alignment • Clarity • Balance • Suitability for diverse learners

1d Demonstrating Knowledge of Resources
   Resources for classroom use • Resources to extend content knowledge and pedagogy • Resources for students

1e Designing Coherent Instruction
   Learning activities • Instructional materials and resources • Instructional groups • Lesson and unit structure

1f Designing Student Assessments
   Congruence with instructional goals • Criteria and standards • Design of formative assessments • Use for planning
Domain 2: The Classroom Environment
Component Level Evidence

2a Creating an Environment of Respect and Rapport
   Teacher interaction with students • Student interactions with other students

2b Establishing a Culture for Learning
   Importance of the content • Expectations for learning and achievement • Student pride in work

2c Managing Classroom Procedures
   Management of: Instructional groups • Transitions • Materials and supplies • Performance of noninstructional duties • Supervision of volunteers and paraprofessionals

2d Managing Student Behavior
   Expectations • Monitoring of student behavior • Response to student misbehavior

2e Organizing Physical Space
   Safety and accessibility • Arrangement of furniture and use of physical resources
Domain 3: Instruction
Component Level Evidence

3a Communicating with Students
   - Expectations for learning
   - Directions and procedures
   - Explanations of content
   - Use of oral and written language

3b Using Questioning and Discussion Techniques
   - Quality of questions
   - Discussion techniques
   - Student participation

3c Engaging Students in Learning
   - Activities and assignments
   - Grouping of students
   - Instructional materials and resources
   - Structure and pacing

3d Using Assessment in Instruction
   - Assessment criteria
   - Monitoring of student learning
   - Feedback to students
   - Student self-assessment and monitoring of progress

3e Demonstrating Flexibility and Responsiveness
   - Lesson adjustment
   - Response to students
   - Persistence
Domain 4: Professional Responsibilities
Component Level Evidence

4a Reflecting on Teaching
   Accuracy • Use in future teaching

4b Maintaining Accurate Records
   Student completion of assignments • Student progress in learning • Noninstructional records

4c Communicating with Families
   Information about the instructional program • Information about individual students • Engagement of families in the instructional program

4d Participating in a Professional Community
   Relationships with colleagues • Involvement in a culture of professional inquiry • Service to the school • Participation in school and district projects

4e Growing and Developing Professionally
   Enhancement of content knowledge and pedagogical skill • Receptivity to feedback from colleagues • Service to the profession

4f Showing Professionalism
   Integrity and ethical conduct • Service to students • Advocacy • Decision making • Compliance with school and district regulations