## Illinois College Results from the 2014 National Survey of Student Engagement (NSSE)

The most recent administration of the National Survey of Student Engagement (NSSE) in which Illinois College participated was in 2014. Results for first-year students are presented in Table 1 below. In all areas of engagement, Illinois College first-year respondents reported equal or greater engagement on average than did their counterparts at comparison institutions. In the areas of "discussions with diverse others" and "student-faculty interaction," Illinois College first-year respondents reported substantially greater engagement than did students at all comparison institutions.

Table 1. NSSE 2014 First-year Engagement Indicators for Illinois College and Its Comparison Institutions

st-Year Students		Your first-year students compared with	Your first-year students compared with	Your first-year student compared with
Theme	Engagement Indicator	Great Lakes Private	Referents	NSSE 2013 & 2014
Academic Challenge	Higher-Order Learning			Δ
	Reflective & Integrative Learning			
	Learning Strategies			
	Quantitative Reasoning	Δ	Δ	Δ
Learning with Peers	Collaborative Learning			
	Discussions with Diverse Others	<b>A</b>	<b>A</b>	
Experiences with Faculty	Student-Faculty Interaction	<b>A</b>	<b>A</b>	
	Effective Teaching Practices			
Campus Environment	Quality of Interactions	Δ		
	Supportive Environment			

NSSE results for seniors are presented in Table 2 below. In all but two areas of engagement, Illinois College senior respondents reported equal or greater engagement on average than did their counterparts at comparison institutions. As was the case with first-year students, responding Illinois College seniors reported substantially greater student-faculty interaction on average than did responding seniors at all comparison institutions.

Table 2. NSSE 2014 Senior Engagement Indicators for Illinois College and Its Comparison Institutions

eniors		Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	Great Lakes Private	Referents	NSSE 2013 & 2014
Academic Challenge	Higher-Order Learning			
	Reflective & Integrative Learning		▼	
	Learning Strategies	$\nabla$		
	Quantitative Reasoning			
Learning with Peers	Collaborative Learning	Δ		Δ
	Discussions with Diverse Others			
Experiences with Faculty	Student-Faculty Interaction	<b>A</b>	<b>A</b>	<b>A</b>
	Effective Teaching Practices			
Campus Environment	Quality of Interactions			<b>A</b>
	Supportive Environment	<b>A</b>		<b>A</b>