Academic, Health and Safety Policies

Academic Freedom
Academic freedom is essential to teaching and learning in higher education. Illinois College staunchly defends academic freedom for all members of the College community, including the freedom to study and to report findings that are at the heart of scholarly work. Freedom of expression is a fundamental right in a democratic society, a right that Illinois College strives to ensure. Assurance of academic freedom is central to the by-laws of the College.

Access to Student Records
Federal law generally prohibits release of student academic records without prior written consent of the student. Without prior consent, however, access is permitted to employees in the same institution who have “a legitimate educational interest.” This is interpreted at Illinois College to mean that employees may access personally-identifiable information in student education records in order to fulfill their institutionally-assigned professional responsibilities.

Employees who are granted access are responsible for treating the information with confidentiality. It should be noted that federal law permits the College to share certain information concerning student violations of law and College policies with the immediate families of students found to have committed those violations.

Alcohol and Drugs
Illinois College is concerned for the well-being of all members of its academic community and for the quality of their relationships. One area of concern involves the use of alcohol and other drugs.

The College does not condone the use of alcohol when prohibited by law. On the contrary, it seeks to foster an atmosphere in which abstinence from alcohol is accepted, respected and supported. The College also expects individuals and groups to make responsible choices with regard to alcohol use. Careful consideration must be given if alcoholic beverages are to be available at College-sponsored off-campus activities or events where underage individuals are present. While the alcohol and drug policies make provisions for the consumption of alcohol in conjunction with some special events, participants should be able to participate in all activities planned. Activities with alcohol may segregate those not of legal age from those who are, and this could be counter-productive to the development of community.

The College takes the position that chemical abuse is neither socially nor morally acceptable. It also recognizes the reality of chemical dependency and is aware of its presence in the academic community. We are obliged to help those who could be harmed or inconvenienced as a result of the irresponsible behavior of others. As a part of encouraging responsible lifestyles, Illinois College strives to provide education about alcohol and other drug use, encourage responsible choices and intervene in situations where it has knowledge of individual misuse and abuse of chemicals. The College will encourage and provide reasonable help for members of the College community who seek treatment for chemical dependency.

The College expresses the following objectives with regard to alcohol and other drugs:
1. To support and encourage those who choose to abstain from the use of alcohol and other drugs;
2. To educate members of the College community regarding the effects of use, misuse and abuse of alcohol and other drugs;
3. To formulate and maintain guidelines for appropriate response to the misuse and abuse of alcohol and other drugs;
4. To expect individuals who use alcohol to act responsibly, safely and respect the rights, needs and lifestyles of other members of the community;
5. To provide awareness to faculty, staff and students to the implications of chemical use, and especially to the needs of those who misuse or abuse alcohol;
6. To provide direct assistance and/or referral for those with substance-abuse problems.
7. Each member of the campus community is encouraged to support the objectives of this policy. The dean of students and director of health services shall have the primary responsibility for monitoring this policy for the student body, with primary enforcement provided by campus security and the residential life staff. The dean and director shall continue to study, develop and evaluate the program of education for the campus community dealing with the implications of alcohol and drug use. This policy shall be subject to periodic review by the board of trustees working together with students, faculty and administrators for this purpose.

**Alcohol Policy:**

Any violation of the following rules shall be considered an offense subject to disciplinary action by appropriate authorities. The College reserves the right to request assistance from law enforcement officials where state or local laws are being violated.

1. Only those students of legal drinking age (21 years and older) may possess or consume alcohol and then only in the privacy of a 21 year old or older student’s room if all those present in the room are also of legal drinking age.
2. Alcoholic beverages may be consumed only in individual rooms while the room door is closed and may not be consumed in hallways, stairways, elevators, lounges or any other public area of campus.
3. Providing alcohol to a minor or assisting a minor in any way in obtaining alcohol is a violation of state law.
4. Students under the legal drinking age, whether personally consuming or not, who are present in rooms where alcohol is being consumed will be subject to disciplinary action.
5. Students and/or their guests are not permitted to have kegs, party balls or other communal sources of alcohol. 
6. Alcohol related displays (for example: signs, glasses, bottles, etc.) are only permitted in a residence hall room if all students are of legal drinking age. There are to be no alcohol related displays visible to the public. Students should note that the possession of alcoholic beverage containers, either full or empty, may be taken as a presumption of use and possession, and as such, will be considered policy violations.
7. Drinking games, beer funnels and other practices or materials that encourage unsafe consumption are prohibited.
8. State and local laws prohibit the purchase and resale of alcoholic beverages without a license.
9. The Illinois College Alcohol Policy allows the serving of alcoholic beverages on campus at special events such as receptions, symposiums and special dinners in designated facilities, e.g., the Faculty Lounge, Barnes House, Bruner Fitness and Recreation Center and Parker Dining Room. Designated areas shall be determined and reviewed by the appropriate vice president or dean and are subject to approval by the president.
   a. The sponsor(s) must sign a request form detailing their event and indicating an understanding of the responsibilities of a sponsor of a social event at which alcoholic beverages are served.
   b. The event must be confined to the designated area.
   c. The event must be confined to the times listed on the application - and the type and amount of alcoholic beverage limited to what is specified beforehand. Nonalcoholic beverages must be continuously available in a similar manner as the specified alcoholic beverage for underage guests and those wishing to abstain.
   d. Serving of alcoholic beverages must be in conjunction with a reasonable amount of food.
   e. Those sponsoring the event are responsible for insuring that only those of legal age consume alcohol and that consumption takes place in the designated area only.
   f. The sponsors will be responsible for returning the area to its prior condition.
10. If alcohol is consumed on campus or at a College event, it is expected that such consumption is in compliance with College policies and regulations, is safe and responsible, is not abusive, does not violate the rights of others and does not lead to conduct that is disorderly, disruptive or destructive.
11. Individuals should make their guests aware of all aspects of the alcohol policy and are responsible for their guest’s behavior.
Drug Policy
Possession, use, distribution, or solicitation of illegal drugs or paraphernalia is a violation of Illinois law and College policy. Drug paraphernalia includes but is not limited to possession of any items that are designed for the use of drugs (bowls, bongs, etc.) or any items fashioned for the purpose of facilitating drug use. Students, whether personally consuming or not, present in spaces where drug activity is occurring will be subject to disciplinary action. Over-the-counter and prescription medications shall be stored in original containers and shall not be shared or sold. Students found in violation of the drug policy will be subject to disciplinary action and/or arrest.

Disciplinary Actions:
All disciplinary actions will be handled by the director of residential life, the dean of students or their designee. These disciplinary actions may be adjusted by these individuals depending upon the seriousness of the incident and the individual student’s circumstances related to alcohol/drug use. Appropriate College officials (examples include coaches, faculty advisors, organization advisors, etc.) will be notified, based on the circumstances, of alcohol/drug violations.
1. A first alcohol/drug offense will result in a $50 fine and/or the completion of AlcoholEdu or Marijuana 101.
2. A second alcohol/drug offense will result in a $100 fine and a written reprimand being placed in the student’s residential life file. The student will also be required to complete the 2nd Chance Program at the Chesley Health and Wellness Center. If two alcohol/drug violations occur in one semester, parental notification will occur.
3. A third alcohol/drug offense will result in a $200 fine, another written reprimand, completion of an alcohol/drug assessment by Templeton Counseling Center, parental notification and participation in a bi-monthly “Responsible Choices” group for one full semester following the incident (e.g. a third violation that occurs in October would require participation in the group for the rest of the fall semester and all of the spring semester; a third violation that occurs in February would require participation in the group for the rest of the spring semester and the following fall semester).
4. A fourth alcohol/drug offense will result in a suspension from the College. The student may be allowed to defer their suspension by agreeing to participate in a multidisciplinary team approach. The student will meet and work with members of a multidisciplinary team consisting of, but not limited to: dean of students, director of residential life, director of TCC (serving a case-managing role), current student professors, coaches, activity advisors and parents. An individualized plan monitored by the team members will assist the student with making responsible changes and choices. Failure to comply with the program and follow through on the plan may result in suspension and/or dismissal from the College. The dean of students will authorize and coordinate the course of any actions and necessary sanctions.

Students are reminded of Illinois College’s judicial policy of required compliance. Failure to comply will result in additional disciplinary actions.

Medical Amnesty
Illinois College is committed to keeping members of its community safe and wants to reduce any barriers to someone getting the assistance they need! If an individual becomes severely intoxicated or experiences a serious injury after consuming alcohol and/or drugs, it is imperative that someone call for medical assistance. To increase the likelihood that someone will call for medical assistance when faced with an alcohol/drug related emergency, the College will forgo all College disciplinary actions toward the person in need of medical assistance and to those who assist the person in obtaining this medical assistance. More specifically:

Person in need of medical attention: The person will be expected to attend an educational consultation at Templeton Counseling Center, but will be granted amnesty from all Alcohol and Drug disciplinary action noted above as long as they complete the educational consultation within the assigned time.

Calling on behalf of someone else: The individual who is in violation of the College Alcohol and Drug Policy, and calls for emergency assistance on behalf of a
person experiencing an alcohol/drug related emergency, will be granted amnesty from the disciplinary actions noted in this policy. This individual, however, will be expected to complete an educational consultation at Templeton Counseling Center within an assigned time. A representative of an organization hosting an event is expected to promptly call for medical assistance in an alcohol/drug related emergency and this responsible action will result in significant mitigation of any sanctions against the organization. If members, however, fail to call for medical assistance in an alcohol/drug related emergency, it will be considered an “aggravating circumstance” and may affect sanctions against the organization if violations have occurred.

Exceptions: It should be understood that medical amnesty does not apply to criminal, civil or legal consequences for violations of federal, state or local law. It also does not apply to sanctions resulting from other College policy violations. For example, if the person is intoxicated and injures themselves by punching a hole in a residence hall wall, they would be given a warning and required to participate in the educational consultation per this medical amnesty provision, but they would still be responsible for cost to repair the wall. Furthermore, if an individual begins to “abuse” this medical amnesty provision, then the individual would be subject to the appropriate disciplinary actions as defined above. At Illinois College “abuse” is defined as two incidents in one academic year. Thus the third incident in an academic year would result in disciplinary action.

Class Attendance
The classroom is at the center of our College community, and so as a community we at Illinois College value class attendance. Within reason, faculty members will allow a student to make up missed assignments when an absence is necessary. Faculty members determine their own attendance policies, which are announced in the course syllabi at the beginning of each semester.

Missing classes often results in a reduction of the student’s grade and may result in the student being dropped from the course by the instructor with the grade of W or F. In the case of the F, the student loses the right to complete the course or to formally withdraw from the course with the grade of W.

Confiscation Policy
When prohibited items are encountered or discovered by College officials, these items are subject to confiscation. College personnel, including security officers and residential life professional staff members, have the authority to confiscate prohibited items. Items confiscated for health, fire or safety reasons may be returned to the owner at the end of the term (or earlier by arrangement with the director of residential life or office of security) provided that the item is removed from campus immediately and not returned to the premises. Illegal items (such as controlled substances, drug paraphernalia, and weapons) will not be returned. In addition, any alcohol or alcohol paraphernalia confiscated will be disposed of at the time of the incident.

Any confiscated item not claimed by the owner by the end of the academic year in which the item was seized will be disposed of without notification. When possible and appropriate, unclaimed items will be donated to a local charity.

Conflict of Interest for Committee Participation
Illinois College is committed to ensuring that personnel and other institutional decisions affecting present or prospective faculty, staff, administrators or students be made fairly and impartially. Faculty, staff, administrators and students frequently participate in personnel and other institutional decisions by serving on advisory committees. With respect to employees, the recommendations of such committees affect such matters as hiring, retention, promotion and (with respect to faculty) tenure. In the case of students, such recommendations significantly affect admission to, or continued matriculation at, the College.

All members of the Illinois College community participating in such advisory committees must exercise integrity and objectivity when making decisions. Committee members must be certain that conflicts of interest or other biases do not exist which may interfere with their ability to make an impartial decision. A conflict of interest or bias occurs when a committee member has a financial or personal relationship or interest that impairs the member’s ability to be fair and impartial. For example, a conflict of interest may well exist where a committee member will receive an individual financial benefit from a decision or where a committee member has a familial or similar relationship with an individual who may be affected by a decision.
A person serving on a committee may conclude that he or she has an actual (or perceived) conflict of interest or bias and may remove himself or herself from involvement in a particular decision to be made by the committee. A committee member who is not certain whether a conflict of interest or bias exists may bring his or her concern about the conflict or bias to the attention of the appropriate dean, committee chair or supervisor. In this event, the committee member must disclose enough information to enable the dean, committee chair or supervisor to consider the matter fairly and openly. If the dean, committee chair or supervisor determines either that a conflict of interest or other bias (or the appearance of a conflict of interest or other bias) may exist, the committee member shall be excused from participating in making that decision.

A member of the committee or an individual who is the subject of a decision to be made by the committee may also raise a question as to whether a committee member has a conflict of interest or bias which may interfere with that committee member’s impartiality. The concerned individual shall bring the matter to the attention of the appropriate dean, committee chair or supervisor. The dean, committee chair or supervisor shall discuss the matter with the affected committee member. If the dean, committee chair, or supervisor determines that a conflict of interest or other bias (or the appearance of a conflict of interest or other bias) may exist, the member of the committee shall be excused from participating in making the decision at issue.

A member of a committee who is excused from participating in making a decision in accordance with this policy does not forfeit his or her position as a member of the committee. The fact that an individual has been excused from participation pursuant to this policy shall not prejudice any personnel or other institutional decision made with respect to the committee member.

**Conflict of Interest for Employees**

**Policy:**

Employees of Illinois College, including student employees, should follow the highest ethical standards in all associations and activities with others when representing the College. Illinois College employees are expected to conduct themselves in ways that protect the integrity and good will of the College.

While it is recognized that some modest amounts of outside employment and community activities may enhance the professional development of individual College employees and may benefit both the College and the broader society, such activity should not interfere with the employee’s proper performance of his or her duties to Illinois College and its students or place the employee in the position of serving conflicting interests.

**Guidelines:**

1. Outside employment, including working for another employer, being self-employed or serving as a consultant, requires the prior approval of the employee’s senior supervisor to ensure that potential conflicts of interest are avoided. Paid employment outside Illinois College which negatively affects job performance at the College, causes work schedule conflicts, involves the misuse of College resources or constitutes a conflict of interest is expressly prohibited.

2. Any outside employment or pursuit of private interests that would or could reasonably be perceived to conflict with the educational mission of Illinois College or with the performance of the employee’s assigned duties to the College should be viewed as a potential conflict of interest.

3. The use of College resources to perform outside work or to further private interests (e.g., vehicles, supplies, facilities, equipment, inside information or staff) is also a possible violation of this policy.

4. Personal financial gain in the course of outside employment from fellow employees, students and persons doing business with the College should be especially subject to scrutiny.

5. Employees shall not accept gifts, except those of nominal value ($25 or less), from any person doing, or seeking to do, business with the College.

6. Breaches of this policy will result in referral to the appropriate disciplinary process.

**Drug-Free Workplace**

In accordance with the “Drug-Free Workplace Act of 1988” (Public Law No. 100-690, 5151-5160), effective March 18, 1989, Illinois College is hereby notifying its employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited at Illinois College and in the course of any activities performed in conjunction with the employee’s work-related responsibilities. Although the Drug-Free Workplace Act requires that only those employees “directly engaged in the performance of work pursuant to the provisions of the federal grant or contract” abide by this policy, Illinois
College has elected to include all employees under this policy, including student employees.

(Controlled substances are defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. 812) and are further defined by the regulation at 21 CFR1300.11 through 1300.15). It is important to note that not only is the use of illegal drugs unlawful, but also the illegal dispensing of legal (prescription) drugs. Alcohol and tobacco are not included in this law.

As a condition of employment at Illinois College, all employees will abide by the terms of the College's Drug-Free Workplace Policy and will notify the College of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction. Employees found in violation of the prohibitions set forth in the policy will be subject to disciplinary actions, which may include suspension or dismissal.

Employees are also urged to attend one of the drug-free awareness programs, which will be made available at different times throughout the year. Other parts of the drug-free program may include drug counseling and employee assistance programs.

**Family Educational Rights And Privacy Act**

**What Is FERPA?**

The Family Educational Rights and Privacy Act of 1974 is a federal law that protects your privacy by restricting access to your educational records. College employees only have access to a student’s records on a need-to-know basis. If you select the FERPA restriction option on your Connect2 privacy settings, the College shares information from your educational records even more rarely in the circumstances described in the following paragraphs. If you believe that your FERPA rights have been violated, you should immediately contact the dean of the College.

**How Does Illinois College Follow FERPA?**

Illinois College accords its students all rights under FERPA and will annually notify students and their parents of their rights according to FERPA through notifications in the Illinois College Catalog, Blue Book and Employee Handbook. The College will not disclose personally identifiable information from students’ education records without the written consent of students (delivered in paper form or through the FERPA waiver in his or her Connect2 privacy settings during a registration period) except in the following situations. The College shares your educational information with College staff with a legitimate educational interest. We will share information, for example, with your academic advisor, when we believe this can help you succeed in college. We share information with officials of other institutions in which students seek to enroll; for example, we send a transcript to a graduate program when you request it. We share information with persons or organizations providing students financial aid. We share information with other groups when required by law, for example, accrediting agencies carrying out their accreditation function, persons in compliance with a judicial order and persons in an emergency in order to protect the health or safety of students or other persons.

At Illinois College only those persons acting in the students’ educational interest are allowed access to student education records. These include personnel in the offices of the dean of students, dean of the College, registrar, admission, academic advising, student financial assistance and faculty members within the limitations of their need to know. Need to know, or legitimate educational interest, is defined as “needing access to an educational record to fulfill his or her professional responsibility.”

**Can Parents Learn about Students’ Educational Information?**

Illinois College can disclose student information to parents, legal guardians or spouses if one or more of the following circumstances exist:

1. Parent(s) declare student as a federal tax dependent.
2. Student is under 21 years of age and involved in a violation of the Alcohol or Drug Policy.
3. Student is involved in a health or safety emergency.
4. Student has indicated, by clicking the appropriate box on the Connect2 privacy settings during a registration period or by notifying the College in writing, that the College may share information with the student’s parents or persons of the student’s choice.

**What Is Directory Information?**

The College may provide directory information in accordance with the provisions of the Act. For example, the College provides directory information to hometown newspapers about student awards and the names of students playing on varsity teams. Directory information includes: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational institution attended, participation in officially recognized activities and sports and weight and height of members of athletic teams.
Students may withhold directory information by clicking the FERPA restriction boxes in the Connect2 privacy settings or providing written notification to the registrar within two weeks after the first day of classes for the fall semester. Request for nondisclosure will be honored by the institution for one academic year at a time; each year that a student wants the College to withhold directory information, the student should tell the College, using Connect2 or by written notification.

Where Are Educational Records?
Student education records at Illinois College are maintained in the offices of the dean of the College, registrar and student financial aid.

Students may inspect their education records, challenge any contents, have a hearing if the outcome of the challenge is unsatisfactory and submit explanatory statements for inclusion in their files if they feel the decisions of the hearing panel are unsatisfactory.

Students may examine their education records by making written requests to the appropriate office listing the item or items of interest. Only records covered by the Act will be made available, within 30 days of the requests. Students may have copies made of their records, except for an academic record for which a financial “hold” exists or a transcript of an original or source document. Copies will be made at the student’s expense at prevailing rates.

Education records do not include the security unit’s records or records of instructional, administrative and educational personnel which are the sole possession of the maker and are not accessible or revealed to any individual, except a temporary substitute.

Students may not inspect the following as outlined by the Act: financial information submitted by their parents; confidential letters and recommendations associated with admission, employment, job placement or honors to which they have waived their rights of inspection; or education records containing information about more than one student, in which case the College will permit access only to that part of the record which pertains to the inquiring student.

The College is not required to permit students to inspect and review confidential letters and recommendations placed in their files prior to January 1, 1975.

What To Do If You Believe Your Educational Record Is Incorrect?
Students who believe that their education records contain information that is inaccurate or misleading may discuss the matter with the chief administrator of the office involved. If that person is in agreement with the students’ requests, the appropriate record will be amended. If not, the students will be notified within a reasonable period of time that the records will not be amended and be informed of their rights to a formal hearing.

Requests for a formal hearing must be made in writing to the dean of the College who, within a reasonable period, will inform students of the date, place and the time of the hearing. Students may present evidence relevant to the issues raised and may have present one or more persons of their choice, including attorneys, at the students’ expense. The hearing panel will be comprised of the students’ faculty advisor, a representative of the dean of students and the dean of the College.

Decisions of the hearing panel will be based solely on the evidence presented at the hearing, will consist of written statements summarizing the evidence and stating the reasons for the decisions and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing panel, if the decisions are in favor of the students. If the decisions are unsatisfactory to the students, the students may place with the education records statements commenting on the information in the records or statements setting forth any reasons for disagreeing with decisions of the hearing panels. The statements will be released whenever the records in question are disclosed.

Students who believe that the adjudications of their challenges were not in keeping with the provisions of the Act may request, in writing, assistance from the
president of the College. Further, students who believe that their rights have been abridged, may file complaints with The Family Educational Rights Privacy Act Office (FERPA), Department of Health, Education and Welfare, Washington, D.C. 20201, concerning the alleged failures of Illinois College to comply with the Act.

Fundraising/Solicitation of Funds

As a private, nonprofit institution, Illinois College depends upon voluntary contributions to underwrite a portion of its annually budgeted operations, support special projects for purposes over and above current operations, make possible the development of the College’s physical facilities and to provide a financial foundation of endowment resources.

The fundraising policies of the College have been endorsed by the Long Range Planning and Development of the College’s Board of Trustees and shall be managed and coordinated through the Office of Development and Alumni Relations.

Faculty and staff members often play key roles in the Illinois College development efforts by defining and clarifying academic needs, identifying prospective donors and participating in the solicitation of gifts. It is expected that most expenditures required by College departments (faculty, administrative, student and athletic) for educational and general purposes will be requested through normal budgeting channels. Gifts sought and received by Illinois College will be supportive of budgeted expenditures.

When special needs and/or opportunities for gifts arise in support of expenses not included in the budget, authorization of the project or program may be obtained after review by the appropriate cabinet level officer and approval of the president. All prospects for gift support must be approved by the vice president for development and alumni relations prior to solicitation in an effort to coordinate the fund raising activities of the College.

Alumni and friends of Illinois College, Illinois College Trustees, members of the Jacksonville community, parents of current and former students, local and national business organizations and foundations are regularly solicited through the Office of the President and the Office of Development and Alumni Relations to make contributions for approved capital projects and annual operations. Consequently, to avoid embarrassment and/or confusion, solicitation of gifts from these groups by other College departments, College employees or members of College sponsored organizations, clubs, athletic teams and literary societies should have prior approval from the vice president for development and alumni relations.

Fundraising/Solicitation on Campus

Student sponsored fund raising activities, including soliciting Illinois College students, producing income through sales and advertising and merchandising goods and services on campus must receive prior approval from the Office of Student Activities.

Student organization members or students involved in class projects are not allowed to solicit donations or sell merchandise to Illinois College employees in their office or work place. Students can solicit donations or sell merchandise through emails, flyers or sitting at a table in Caine Student Center or other campus buildings.

Harassment, Assault and Title IX Policies

Statement of Purpose

Illinois College is committed to creating, fostering and maintaining an educational, employment, business and campus environment that is free of sexual harassment and sexual violence. When harassment or violence targets an individual or group protected by state or federal law based on such characteristics as sex, race, color, religious belief, marital status, sexual orientation, gender identity or expression, national or ethnic origin, disability, veteran status or age, this is a form of discrimination. Furthermore, Illinois College is committed to creating, fostering and maintaining an educational, employment, business and campus environment that is free of discrimination on the basis of sex as required by Title IX and other laws. Illinois College does not tolerate discrimination on the basis of sex and is dedicated to prohibiting such conduct in all aspects of college life consistent with the College’s Mission Statement, Vision Statement, Values Statement and Strategic Plan as well as the provisions of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Illinois Human Rights Act and all other applicable state and federal laws.

There are reporting procedures for staff, faculty and students for discrimination complaints. Persons with complaints concerning harassment or discrimination must follow those specific procedures listed in the handbooks for
each College constituency, if there is a grievance policy or procedure in that handbook. In other situations, complaints may not be covered by the specific handbook and, therefore, complaints must be made pursuant to this policy.

Definitions

Sexual Harassment: Sexual Harassment is a form of discrimination on the basis of sex. Sexual harassment is unwelcomed conduct of a sexual nature. Unwelcomed conduct includes conduct that an individual did not solicit or incite and that the individual regarded as undesirable or offensive. Sexual harassment includes any unwelcome sexual advances, requests for sexual favors and other verbal, nonverbal, or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic status;
- Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting such individual;
- Such conduct has the purpose or effect of substantially interfering with an individual’s work or academic performance or creating an intimidating or hostile work or educational environment.

In light of the power differential inherent in the relationship between faculty and students and between a supervisor and subordinate and the potential for either intentional or unintentional misuse of that professional power differential, the College strongly advises against romantic and/or sexual relationships between faculty and students, between staff and students, or between supervisors and subordinates. It should be noted that in such cases “consent” may not constitute a defense.

Sexual Violence: Sexual violence refers to physical sexual acts perpetrated against an individual’s will; or where an individual is incapable of giving consent due to the use of drugs or alcohol or because of intellectual or other disabilities. With respect to any instances of sexual violence that involves the use of drugs or alcohol, it is the College’s position that the use of drugs or alcohol by a victim never makes that individual at fault for sexual violence. A primary concern of the College is each individual’s safety, and as such, any other rules violations will be addressed separately from the sexual violence allegations. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery and sexual coercion. All such acts of sexual violence are forms of sexual harassment. Use of the term “sexual harassment” throughout this policy includes sexual violence.

Gender Based Harassment: Gender based harassment includes verbal, nonverbal and physical acts of aggression, intimidation or hostility based on an individual’s gender identity or gender expression, even if those acts do not involve conduct of a sexual nature. Gender identity is a person’s internal, deeply-felt sense of being male, female, something other or in between. Gender expression is an individual’s characteristics and behaviors such as appearance, dress, mannerisms, speech patterns and social interactions that are perceived as masculine or feminine. Gender based harassment will exist if an individual is harassed either for exhibiting what is perceived as a stereotypical characteristic for their sex, or for failing to conform to stereotypical notions of masculinity and femininity. Use of the term “sexual harassment” throughout this policy includes gender based harassment.

Sexual Orientation Harassment: Sexual orientation harassment includes verbal, nonverbal and physical acts of aggression, intimidation or hostility based on an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or transsexuality. Use of the term “sexual harassment” throughout this policy includes sexual orientation harassment.

Example of Sexual Harassment: Sexual harassment can occur both on and off campus and take many forms. The harassment may be subtle and indirect or blatant and overt. Such harassment can also occur in person or via electronic, print or other media. It may consist of repeated actions or may arise from a single incident if sufficiently severe. The complainant as well as the respondent may be male or female and the complainant does not have to be of the opposite sex of the respondent. Depending on the circumstances sexual harassment may include:

- Physical assaults of a sexual nature, such as rape, sexual assault, sexual battery and sexual coercion.
- Intentional unwelcomed physical conduct that is sexual in nature such as kissing, touching, poking, grabbing, pinching, fondling, rubbing, patting or brushing against another individual’s body.
- Offering or implying an academic or employment related reward in exchange for sexual favors or submission to sexual conduct.
• Threatening or taking a negative academic or employment action because unwelcomed conduct of a sexual nature is rejected.
• The use or display in the classroom of materials of a sexual nature that do not serve a reasonable or legitimate educational purpose.
• Unwelcome sexual advances, repeated propositions or requests for a sexual relationship to an individual who has previously indicated that such conduct is unwelcome.
• Gestures, displays, noises, remarks, jokes, questions or comments about an individual that are unwelcomed and of a sexual nature.

Hate Crimes, Bullying and Other Forms of Harassment: This includes behavior or acts (whether verbal, written or physical) that are targeted against an individual or group based on characteristics protected by federal or state law including but not limited to race, color, religious belief, sex, marital status, sexual orientation, gender identity or expression, national or ethnic origin, disability, veteran status or age. The kinds of incidents that may constitute this type of harassment includes but are not limited to the following:

The use of racial slurs or derogatory names directed at individuals or groups that convey hatred or contempt for persons.
• The creation of graffiti that conveys hatred or contempt for persons or groups.
• The display of symbols that are commonly understood to convey hatred or contempt for persons or groups.
• The use of telephone, letters (signed or anonymous), text-messaging or social networking sites to convey hatred or contempt for persons or groups.

Title IX Violations: Title IX of the Education Amendments of 1972 (29 USC 1681-1688) provides, “No person in the United States, shall on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance.”

Essentially, Title IX provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training or other education program or activity operated by the College. Title IX also provides that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or recruitment, consideration, or selection therefore, whether full-time or part-time, under any education program or activity operated by the College. The College acknowledges its obligations under Title IX and is committed to complying with all Title IX requirements.

The areas covered by Title IX include:
• Access to higher education
• Athletics
• Career education
• Education for pregnant and parenting teens
• Employment
• Learning environment
• Math and science
• Sexual harassment
• Standardized testing
• Technology

Handling of Complaints Covered by this Policy

The Title IX Coordinator is responsible for coordinating the College’s compliance with Title IX as well as other complaints brought concerning violations of this policy. The Title IX Coordinator’s responsibilities include overseeing all Title IX reports of sexual harassment and identifying and addressing any patterns or systemic problems that arise during the review of such reports. To assist the Title IX Coordinator the College has designated Title IX Deputy Coordinators, all of whom are authorized to conduct investigations. The Title IX Coordinator may perform the investigations also, but will provide supportive services to the deputy coordinators in such aspects of the investigation process as deemed necessary and appropriate including gathering documentation, disseminating information and assuring compliance with the procedures outlined in this policy.

The College has designated the following individual as its Title IX Coordinator: Teresa C. Smith

Director of Human Resources
Illinois College
1101 West College Avenue
Jacksonville, Illinois 62650
Phone: 217.245.3002
Fax: 217.245.3148
Email: tcsmith@ic.edu
The College has designated the following individuals as Title IX Deputy Coordinators:

**For reports by staff or third parties**
Frank Williams  
Vice President for Business Affairs  
Illinois College  
1101 West College Avenue  
Jacksonville, Illinois 62650  
Phone: 217.245.3003  
Fax: 217.245.3148  
Email: fwilliam@ic.edu

**For reports by students**
Dr. Malinda Carlson  
Vice President for Student Affairs and Dean of Students  
Illinois College  
1101 West College  
Jacksonville, Illinois 62650  
Phone: 217.245.3011  
Fax: 217.245.3296  
Email: mcarlson@ic.edu

**For reports by faculty**
Elizabeth Tobin  
Vice President for Academic Affairs and Dean of the College  
Illinois College  
1101 West College  
Jacksonville, Illinois 62650  
Phone: 217.245.3010  
Fax: 217.245.3093  
Email: etobin@ic.edu

All students, faculty, staff and applicants, who have concerns about discrimination on the basis of sex, Title IX violations or requirements, including any concerns pertaining to sexual harassment, sexual violence or any matters covered by this policy, are encouraged to seek the assistance of either the Title IX Coordinator or a Title IX Deputy Coordinator. The Coordinator and Deputy Coordinators are knowledgeable about, and will provide information on, all options for addressing and resolving such reports or concerns. Those options may vary depending on the nature of the incident; whether the complainant is a student, faculty, staff or applicant; the wishes of the complainant regarding confidentiality; and whether the complainant prefers to proceed formally or informally. Together, the coordinators play an integral role in carrying out the College’s commitment to creating, fostering and maintaining an educational, employment, business and campus environment that is free of discrimination on the basis of sex and other discrimination as well as sexual harassment.

**Reporting of Complaints Covered by this Policy**
All students, faculty, staff, applicants, volunteers, vendors and agents are strongly encouraged to report any incidents of violations of this policy. Reports may be orally or in writing and such reports should be made to the Title IX Coordinator or a Title IX Deputy Coordinator. Reports may also be made to any supervisor, department chair, associate dean, resident director, head coach, vice president or head security officer. Such personnel that receive reports of violations of this policy and responsible employees that know or reasonably should know of the occurrence of violations of this policy are required to forward those reports to the Title IX Coordinator or a Title IX Deputy Coordinator. The Title IX Coordinator is to be made aware of all complaints made pursuant to this policy so that she may monitor compliance.

In addition to the foregoing, all faculty and staff who become aware of or suspect sexual abuse of a minor (under the age of 17) must report that information to the Title IX Coordinator or a Title IX Deputy Coordinator who shall then inform local, state and/or federal law enforcement officials of such incident as required by law.

**Options for Reporting and Availability of Support**
In addition to reporting the matter to the Title IX Coordinator or a Deputy Coordinator, or a supervisor, persons may also need to address immediate physical and/or emotional trauma associated with the harassment or assault. Importantly, a victim should contact any of the following immediate care support providers:
- Emergency Call 911
- Jacksonville Police Department - 217.479.4630
- Passavant Hospital - 217.245.9541
- Prairie Center Against Sexual Assault - 217.243.7330
- William Tennill, Templeton Counseling Center - 217.245.3073 (after hours via Campus Security)
- Judy Tonry, Chesley Health and Wellness Center - 217.245.3038 (after hours via Campus Security)
- IC Campus Security, Gardner Hall, Room 7 - 217.245.3111
- Campus Security can also reach any Title IX Coordinator after hours at this number - 217.245.3111
There are also support resources outside the College community. The Templeton Counseling Center maintains a list of local therapists, including psychologists, social workers and psychiatrists in private practice. While the cost of counseling outside the College is not covered for students by the College, many students have insurance benefits that will cover all or part of the cost of such counseling.

Investigation

Pre-Investigation: Upon receipt of a report of a complaint covered by this policy, the Title IX Coordinator or the Deputy Coordinator shall inform the complainant about:

• Available counseling, medical and other support services;
• The option to avoid contact with the respondent during the pendency of the investigation;
• Their Title IX rights;
• Their grievance rights;
• Their right to file a criminal complaint, if applicable.

The Title IX Coordinator shall provide the complainant with a copy of this policy and the applicable grievance procedures identified herein.

Additionally, the Title IX Coordinator or the Deputy Coordinator may make a preliminary, nonbinding assessment of the information contained in the report, and any supplement to the report, to determine whether that information, if true, would pose an imminent threat of immediate harm to the complainant or others. If there is an imminent threat of immediate harm then, consistent with the grievance procedures identified below, temporary measures may be imposed against the respondent to mitigate the threat during the pendency of the investigation. The need for such temporary measures will be reevaluated on a regular basis during the pendency of the investigation to ensure that need for such temporary measures remain present.

Investigation: Upon receipt of a report of a complaint covered by this policy, the Title IX Coordinator or the appropriate deputy coordinator, or her designee, shall conduct a prompt, thorough and impartial investigation of the incident consistent with the applicable grievance procedures identified below. If complainant and respondent are members of different constituencies (e.g. faculty, staff, students) then the investigation may proceed as a collaborative effort between the deputy coordinators for those respective constituencies.

In all investigations the Title IX Coordinator shall monitor compliance to ensure the parties are provided with a parity of protections. Additionally, all investigations shall utilize a preponderance of the evidence standard in determining whether or not sexual harassment occurred.

Outcome of Investigation: The Title IX Coordinator, or the designee, shall provide the complainant and respondent with written notice of the outcome of the investigation (i.e. whether harassment was found to have occurred) within seven (7) days of such a finding being made. If the coordinator has determined that harassment has occurred, the coordinator shall immediately take reasonably effective action to eliminate the harassment, prevent its recurrence and address its effects. When allowed for by applicable state and federal law, the coordinator shall also notify the complainant of any sanction(s) imposed upon the respondent.

Appeals to the President of the College: If resolution of the complaint is reached following the investigation, the Title IX Coordinator or appropriate Deputy Coordinator will file a summary report to be kept on file. However, if resolution is not reached and either party wishes to appeal the decision, the complainant or the person disciplined as a result of the complaint may appeal the decision to the president of the College or follow the appropriate grievance appeal procedure (as referenced above), depending on whether the complainant is faculty, staff or student.

If either party chooses to appeal to the president pursuant to this policy procedure rather than the grievance procedure outlined in the appropriate handbook, and/or the complaint is not covered by the appropriate handbook, the appeal shall be conducted as follows:

Appeals to the President of the College can have two grounds:

• That the investigation and related actions did not correctly follow Illinois College’s policies and procedures.
• That the final decision and actions taken or recommended by the investigating coordinator were not appropriate to the actions found to be in violation of College policies.
If there is an appeal, the president will form an appeal committee consisting of:

- One member chosen by the accused or defendant. The member may be from the faculty, staff or student body.
- One member chosen by the complainant or victim. The member may be from the faculty, staff or student body.
- Two members chosen by the president. The members may be from either the faculty, staff or student body.
- The president will be the fifth member of the appeal committee.

The appeal committee members must be current staff or faculty of Illinois College, or currently enrolled students and cannot have been persons providing any information for the investigation or involved in the incident under investigation.

- None of the appeal committee members may be attorneys.
- The appeal committee will have available the record of the investigation, any materials used on the investigation and the decision taken by the coordinator.
- After the appeal committee has met, reviewed the information and discussed it, the appeal committee will make a decision, by vote if necessary. The majority rules.
- The appeal committee may choose from the following decisions for the president to implement:
  - To affirm the decision and actions taken by the investigating coordinator and to direct implementation of the committee’s decision.
  - To return the case to the investigating coordinator with instructions for further investigation or reconsideration of particular issues.
  - To assign the case for further investigation by a different coordinator if there is a conflict of interest with the original investigating coordinator.
  - After the appeal process is exhausted and the president directs implementation of the decision, the decision is final.

Additional Procedures or Considerations for Harassment

A person who believes he or she may have been the victim of harassment should understand that under some circumstances designated officers of the College to whom such incidents are reported, may be required by state or federal law or College policy to pursue a complaint by the process described above, even if the person making the allegation does not wish to do so.

At any time during the mediation or investigation of complaints brought pursuant to this policy, a complainant may request that the College provide relief from intimidating work, classroom or living situations which relate specifically to the alleged policy violation.

While any member of the College community who believes he or she has been harassed is strongly encouraged to use the procedures established by the College to make a complaint about harassment, such a person may also elect to make a complaint outside the College by initiating civil and/or criminal charges against the accused party or parties.

A complainant has the right to contact the Illinois Department of Human Rights (IDHR) or the Equal Employment Opportunity Commission (EEOC) about filing a formal complaint regarding harassment or retaliation. An IDHR complaint must be filed within one hundred eighty (180) days of the alleged incident. A complaint with the EEOC must be filed within three hundred (300) days of the alleged incident. In addition, an appeal process is available through the Illinois Human Rights Commission (IHRC) after the IDHR has completed its investigation of the complaint.

Administrative Contacts

Illinois Department of Human Rights (IDHR)
Chicago: 312.814.6200 or 800.662.3942
Chicago TTY: 866.740.3953
Springfield: 217.785.5100
Springfield TTY: 866.740.3953

Illinois Human Rights Commission (IHRC)
Chicago: 312.814.6269
Chicago TTY: 312.814.4760
Springfield: 217.785.4350
Springfield TTY: 217.557.1500

United States Equal Employment Opportunity Commission (EEOC)
Chicago: 800.669.4000
Chicago TTY: 800.869.8001
Confidentiality

A complainant may report or make a complaint pursuant to this policy, yet request confidentiality. If the complainant requests confidentiality or asks that the report not be pursued, the College will take all reasonable steps to investigate and respond to the report consistent with the request for confidentiality or request not to pursue the investigation – as long as doing so does not prevent the College from responding effectively to the complaint and preventing harassment of other third parties.

Upon a request for confidentiality, the College shall inform the complainant:

• If the College cannot ensure confidentiality;
• That a confidentiality request may limit the College’s ability to respond to the report;
• That the College prohibits retaliation and that such retaliation is subject to disciplinary action under this policy.

Notwithstanding the foregoing, should the report concern an instance of sexual violence involving a minor (under the age of 17), then in that event, the College shall investigate the report without regard to the request for confidentiality and shall inform local, state and/or federal law enforcement officials of such incident as required by law.

Retaliation

It is a violation of this policy for any person to retaliate against, interfere with, coerce or take any other adverse action against a student, faculty, staff, applicant or other third party that:

• Seeks advice concerning a violation of this policy;
• Makes a report of a violation of this policy;
• Assists or supports another individual that makes a report of a violation of this policy;
• Participates as a witness or in the investigation of a report made pursuant to this policy. Such conduct is in violation of this policy and will be investigated and adjudicated accordingly.

Malicious, False Accusations

It is a violation of this policy to make a report of a violation of this policy that is known to be false. Such conduct is in violation of this policy and will be investigated and adjudicated accordingly.

Hazing

Illinois College prohibits conduct by individuals, organizations or groups affiliated with the College that is in violation of the Illinois law on hazing, or any hazing activity which threatens a person’s rights or self-respect, which disrupts community life or which encourages the violation of civil, state or federal law.

It is the College’s belief that all students have the right to join any organization, group or athletic team without threat, harassment, humiliation or ridicule. Hazing is not permitted by Illinois College. We define hazing as any action taken or situation created, intentionally, whether on or off campus, to produce mental or physical discomfort, embarrassment, harassment or ridicule.

The following are all clear examples of hazing, and will not be tolerated by Illinois College:

• Forced consumption of drugs and/or alcohol, either by command or implied pressure
• Sleep deprivation or creation of excessive fatigue
• Endurance activities such as forced exercise
• Paddling in any form
• Forced vandalism and/or shoplifting
• Physical and psychological shocks
• Road trips or any other such activities
• Wearing publicly, any apparel which is conspicuous and not in normally good taste
• Engaging in public stunts or pranks
• Morally degrading or humiliating games or activities
• Late work sessions which interfere with scholastic activities
• Any other activities which are not consistent with the regulations and policies of Illinois College

Known offenders will run the risk of losing the right to attend Illinois College. Those in violation of the Illinois Hazing Act, are also subject to the sanctions of the State of Illinois. Current state statutes define hazing as a Class A misdemeanor. If the hazing results in death or bodily harm, the charge becomes a Class 4 felony.

Any questions and/or reports of hazing should be directed to the dean of students. Confidentiality is assured.

Honor Code (Academic)

Introduction

Illinois College is a community founded upon trust. It assumes that students behave honestly and that all the work they turn in to professors is their own. Academic
cheating of any kind, including plagiarism, violates our community’s trust. The Academic Honor Code defines academic integrity and dishonesty. The complete text of the Academic Honor Code is available online at www.ic.edu/Honor_Code.

The purpose of the Honor Code is to unify the campus community by ensuring equality, promoting a positive academic attitude and keeping appropriate records.

Academic Integrity Oath

By enrolling in the College, every student has agreed to follow this Academic Integrity Oath:

“As a member of the Illinois College academic community, I promise to preserve and enforce the Honor Code and everything for which it stands. I will present my work in compliance with the Rules of Academic Integrity listed in the Honor Code. I will report any transgressions that I witness to the professor of the class in question. I will never break the honor of this institution, and if I do so, I will accept the consequences of my offenses as outlined in the Honor Code.”

Students are expected to read, understand and follow the rules of the Honor Code. When faculty members also explain on syllabi and in class how the Honor Code applies to assignments in those courses, students must pay attention to those rules and follow them.

Procedure

If a professor decides a student has violated the Honor Code, the professor tells the student, explains what the student did wrong and informs the student about the consequence. Examples of consequences include being required to redo the assignment, failing the assignment or failing the course. (Professors choose the consequence; most possibilities are listed in the Honor Code.)

If a student is accused of violating the Honor Code and the student believes the accusation is incorrect, the student can appeal the professor’s decision by emailing the Honor Board within five class days of hearing from the professor. The email address is ichonor@ic.edu. If a student is starting an appeal, it is a good idea to read the entire Honor Code to understand what information to include and what steps the Honor Board will follow. After a student emails their intention to appeal, the chair of the Honor Board will respond with information about the meeting.

Professors report all violations of the Academic Honor Code to the Office of Academic Affairs. Professors reporting violations can learn if this is a student’s first violation or if the student previously violated the Academic Honor Code. If previous violations have occurred, the consequences for a new violation are likely to be more serious, including suspension or expulsion from the College.

Identification Policy

Given a particular situation, campus security or another official from Illinois College may ask students and others on campus to identify themselves by an identification card. We ask for your assistance and compliance with this request. If the reason for this request is connected to a possible disciplinary incident, failure to produce the identification could result in a $50 fine.

Information Technologies

Primary Purpose

The primary purpose of the computing facilities at Illinois College is to further the educational and research missions of the Illinois College community. By providing computing resources and services, Illinois College has made a serious and substantial investment in its students, faculty and staff. We all have an obligation to respect that investment.

Computing Policies

1. Illinois College reserves the right to limit access to its networks.

2. Where feasible, Illinois College will remove or limit access to material on Illinois College owned computers that violates other applicable Illinois College policies or code, contractual obligations or state and federal laws.

3. Where time is of the essence, temporary restrictive actions may be taken by systems or network administrator(s) pending decisions of Illinois College administrators or other appropriate authorities or until the matter is finally adjudicated.

COMMUNITY STANDARDS AND POLICIES 2013-2014
Inappropriate Use of College Computers and Network Systems

The computing facilities are not to be used for the following activities:
:: Illegal or fraudulent purposes
:: Large Mailings
:: Tying up work stations
:: Large print jobs
:: Forged mail or postings
:: Personal or commercial gain
:: Printers used as copiers
:: Giving out passwords
:: Software piracy
:: Unlicensed copying of copyrighted material

Respecting Privacy

Only authorized users have access to administrative data. Examining and/or making unauthorized changes to this data are direct violations of Illinois College’s standards of ethical conduct. Unauthorized access to another person’s account to view their files, forging email messages and posting inappropriate material to social media sites are also violations of these standards.

Obeying Copyright Laws

It is against the law to copy commercial software that has not been placed in public domain or distributed as freeware. Software piracy injures all of us. It reduces the incentives for the software industry to invest in new software projects; it substantially reduces the willingness of vendors to support computing at Illinois College through attractive discount programs and it makes us vulnerable to criminal prosecution. But worse than any of these, software piracy is morally wrong. Indeed, it is ethically indistinguishable from shoplifting or theft.

Sharing of Limited Resources

While Illinois College enjoys a high-quality computing environment, during peak periods demand for computing resources may exceed supply. Be sensitive to the needs of all those who seek to use Illinois College’s resources, and limit your use of these resources to performing only the most essential academic tasks during periods of peak demand.

Civil Standards of Communication

Within the broad context of free academic discussion and debate, communications between members of the College community are expected to reflect high ethical standards and mutual respect and civility. It makes no difference whether the communication medium is a face-to-face exchange or a local or national computer network. The use of obscene, racist or sexist language clearly violates the ethical standards of the Illinois College community and is as inappropriate for computer-mediated communication as for other forms of College discourse.

Violations of Intellectual Integrity Related to Use of Computers or Network Systems

1. Accessing, or attempting to access, another individual’s or entity’s data or information without proper authorization regardless of the means by which this is accomplished; and to give another individual the means with which to access such data or information.
2. Supplying, or attempting to supply, false or misleading information or identification in order to access computers or network systems, or to access data or information stored in or transmitted across computers or network systems.
3. Improperly obtaining another’s password or improperly obtaining or using another’s password to access computers or network systems or to access data or information stored in or transmitted across computers or network systems.
4. Inspecting, modifying, distributing or copying proprietary data or software without proper authorization. It is also a violation to give another individual the means by which to inspect, modify, distribute or copy proprietary data or software.
5. Subverting or obstructing, or attempting to subvert or obstruct, the operation of any computer or network system such as by introducing a virus, worm or other rogue program in the system; or modifying, altering
or otherwise tampering with the system’s hardware or software; or hoarding computer or network resources.

6. Initiating or encouraging the promulgation of chain letters or other types of electronic broadcast messages.

Policy on Responsible Use of Electronic Communications Services

The College may restrict the use of its computers and network systems for electronic communications, that is, the communicating or posting of information or material by way of electronic mail, social media or other such electronic tools, when faced with evidence of violations of other College policies or codes or state or federal laws. The College reserves the right to limit access to its networks through College owned or other computers and to remove or limit access to material posted on College owned computers.

The College encourages all members of its community to use electronic communications in a manner that is respectful to others. The College also wishes to enforce its policies regarding harassment and the safety of individuals, to protect the College against seriously damaging or legal consequences, to prevent the posting of proprietary software or the postings of electronic copies of literary works in disregard of copyright restrictions or contractual obligations and to safeguard the integrity of computer, networks and data, either at the College or elsewhere.

Computers and network systems offer powerful tools for communication among members of the College community and of communities outside of the College. When used appropriately, these tools can enhance dialogue and communications. When used unlawfully or inappropriately, however, these tools can infringe on the beliefs or rights of others.

The College cannot protect individuals against the existence or receipt of material that may be offensive to them. As such, those who make use of electronic communications are warned that they may willingly or unwillingly come across or be recipients of material they find offensive.

The College cannot control the posting of material on computers it does not own, even if such computers are attached directly to College networks. The College may, however, limit access to such networks.

Furthermore, the College cannot, in general, prevent the transmission of electronic communications across its networks based on the content of material transmitted, whether or not such material originates inside or outside of the College.

Illinois College Web Page Policies

Illinois College allows any student or student organization that has an Illinois College account to create their own World Wide Web Home Page. The views and ideas expressed in these pages are not necessarily those of Illinois College. The students or the creators of organizations’ pages accept full responsibility for their content.

Any student or organization found not following the guidelines of the Illinois College computing policies, the Web Page Policies or the Community Standards and Policies as listed in the Blue Book under Illinois College Policies and Procedures can have their Web page taken away from them by the Web administrators. Following is a list of those policies and guidelines.

Policies:
1. The account is to be used as stated in the Illinois College Computing Policies.
2. Each student is responsible for maintaining his/her own Web page.
3. As stated in the Illinois College Computing Facilities Use Policy, where time is of the essence, temporary restrictive actions may be taken by systems or network administrator(s) pending decisions of Illinois College administrators or other appropriate authorities or until the matter is finally adjudicated.

Guidelines:
1. The copying of someone else’s work for the use on your page is plagiarism. Any page found with plagiarized material can be shut down. This is also a violation of the Intellectual Integrity Policy of Illinois College.
2. Copyrighted material is not to be displayed on any Web page, unless the student or organization has written consent of the owner of the copyright.

Missing Student Policy

1. Purpose
Illinois College is required by the Higher Education Act to establish protocol for students living in campus housing and who are missing more than 24 hours.

2. Policy
The Jacksonville Police Department is responsible for the investigating reports of missing persons. The Illinois College Office of Campus Security may assist the police department by providing the police with information on the student.
3. Scope
This policy pertains to all current students of Illinois College living on campus. All students are asked to voluntarily provide the College with contact information to be used in the event they become missing.

4. Procedures
A. Definitions
1. Missing Person – An individual whose whereabouts are unknown to the reporting party. A reporting party may be:
   a. A parent
   b. A guardian
   c. A roommate
   d. An employer
   e. Any person who should reasonably know the missing person’s whereabouts
2. Missing Persons “at risk” – Those who fall into any one of the following categories:
   a. Victims of foul play
   b. Persons who need medical attention
   c. Persons physically or mentally impaired and unable to care for themselves
   d. Victims of abduction

B. Notification
1. Upon receiving notification of a missing student, the campus security officer receiving the call must first try and determine the risk status. Persons found to be “at risk” will require an immediate response and investigation by the local police.
2. If the missing student is found to not be “at risk”, a campus security officer will take all information from the caller to include a description of the student, the last time he/she was seen and the type and color of clothing worn and then complete an Incident Report.
3. Students living in on-campus housing – Upon receiving notification of a student who is missing that resides in on-campus housing, campus security will do the following:
   a. Respond to the missing student’s residence, knock on the door and attempt to make contact with them. If there is no answer, using a master key, unlock the door while announcing, “Campus security, is there anyone here?”. Try to have at least two officers or another student present when entering the missing person’s residence. If the residence is empty, note the date and time of entry and who was present at that time for entry later in the Incident Report.
   b. Talk to the neighbors next to and across from the missing student’s residence, and ask them when the last time they saw the missing student or heard them in their residence.

4. Notification to Key Campus Personnel – Upon receiving notification of a missing student, campus security will make notification by either phone, email or in person to the following key personnel on campus:
   a. Dean of Students
   b. Director of Residential Life
   c. Dean of the College
   d. President of the College

5. Notification if a student is determined to be missing 24 hours or more.
   a. Parents or guardian of missing student or provided voluntary contacts
   b. Parents or guardian of any student under 18 and not emancipated
   c. Jacksonville Police Department

C. Voluntary Contact Information
Students who are living in on-campus housing will be allowed to provide confidential emergency contact information.

Nondiscrimination
Illinois College values all students and employees and welcomes people of different backgrounds, ethnicities and religion.

Illinois College complies with all laws and regulations governing the provision of equal employment and equal educational opportunities. Decisions affecting the provision of educational services and opportunities are made without regard to race, color, creed, religion, age, sex, national origin, sexual orientation, marital status, disability, veteran status, status with regard to public assistance or other categories protected by federal, state or local anti-discrimination laws.

Posting
The following guidelines have been established to help the Illinois College community promote events and activities that support the mission of the College and the Affirmation of Community Responsibility. It is not the intent of this policy to censor or otherwise control the content of notices or other materials to be posted on campus. Any posted materials should not be in violation of College policy or civil law. For the purposes of this policy, publicity is defined as materials including, but not
limited to: flyers, posters, table tents, sidewalk chalk and banners.
:: Publicity should include the name of the sponsoring organization.
:: Publicity may be posted on general use bulletin boards in all campus buildings. Some bulletin boards that have been designated for particular campus organizations or departments are not for general postings.
:: The metal sign strips should be reserved for large hand-made posters.
:: Publicity may be posted in any campus building on glass, but not on doors, walls or on any painted surface. Doors not in community walkways are an exception, such as faculty and staff offices, restroom stalls and student residences.
:: Publicity should not be posted on floors, light fixtures, stairways, stair railings, exterior walls, outdoor furniture, trash receptacles, utility poles, trees, shrubs or grassy areas on campus.
:: Only one item per event should be posted on each bulletin board.
:: Persons who post are asked to be considerate of others who have posted. No publicity may cover previously posted material.
:: Flyers or notices should not be placed in or attached to automobiles on campus.
:: Red paper may not be used for publicity. The Office of Campus Security reserves the right to use red paper to post timely notices important for the campus community.
:: Using duct tape, scotch tape, staples, nails, etc. in nonstandard posting locations is prohibited and may result in damage billing.
:: The sponsoring organization should remove notices within 48 hours after the conclusion of the event. All campus community members are encouraged to remove any notices that are clearly expired.
:: The sale of alcoholic beverages cannot be the primary focus of an advertisement. Additionally, promotion of consumption of large amounts of alcohol discounted prices or events where drinking is the primary focus, is prohibited.
:: The sponsoring organization assumes the responsibility that all its notices will be posted and removed according to these regulations.
:: Materials to be posted in residence halls should be submitted to the Office of Residential Life. If meeting policy guidelines, the materials will be distributed to the residential life staff for posting. For one announcement per residence hall floor, 35 flyers should be submitted.
:: As a general rule, the College prohibits the use of campus grounds or buildings by noncollege personnel for the purpose of commercial solicitation of students or sales of any type.
:: On an individual basis, the assistant director of student activities may approve advertising for off-campus businesses and events that are consistent with the programmatic values of the College. If approved, vendors and other noncollege personnel may post notices in the Caine Student Center for up to two weeks. Publicity for off-campus businesses and events must be signed and dated by the assistant director of student activities. Generally, venues serving alcohol are not allowed to advertise on campus. Beyond posting in Caine Student Center, off-campus vendors can be directed to place ads in the Rambler, IC athletic programs and take part in the Community Showcase during welcome week.
:: Requests for exceptions and/or any concerns about the policy may be made in writing to the assistant director of student activities. S/he will consider and consult with any additional staff members needed and respond to the request and/or concern as soon as possible.

Privacy
Every effort will be made by Illinois College to protect the privacy of all individuals in the College community. With the exception of personal information that must be or can be shared as a matter of law, the College has established processes that strive to ensure the privacy of Illinois College students, employees, alumni and donors. The College community should be aware of provisions of the United States of America Patriot Act that requires the College to make such information as business records, stored voicemail and Internet use available to federal agents at their request. Providing assistance to any groups designated by the federal government as terrorist organizations is strictly prohibited by the Patriot Act. Furthermore, the College is usually barred from telling anyone that information requested under provisions of the Patriot Act has been made available to federal agents.

Retaliation
Illinois College expressly prohibits retaliation against any individuals who make complaints (e.g. discrimination) against the College, their witnesses, supporters and any advisors regardless of the outcome of the complaint. If a member of the campus community believes that he or she is experiencing retaliation, the individual may pursue
a grievance through the dean of students, dean of the College or other senior supervisor, as appropriate.

**Safety and Security**

Students, parents and employees share a common concern for safety on a college campus. Illinois College understands that concern and accepts its responsibility to employ security measures to ensure that students and employees enjoy their years at Illinois College as free as possible from any threats to their safety or well-being.

**Education and Prevention**

Students and employees are encouraged and required to report all criminal incidents or emergencies to campus security, a member of the residence life staff, dean of students office and/or to the local police department (by dialing 911). Victims of a crime are encouraged to file a police report along with reporting to the above persons or departments. Campus security will assist with this.

Criminal incidents reported to the above persons or departments will be used for preparing the annual disclosure of crime statistics. The College has no procedure in place that allows victims or witnesses to report crimes on a voluntary, confidential basis for inclusion in the annual disclosure of crime statistics. Safety and security information, including timely notices of violent crimes reported to campus security or local police to help aid in the prevention of similar occurrences will be provided to students and employees through bulletins, crime alerts, posters, brochures, campus newspapers, electronic media and various campus programs.

Security officers carry a cellular telephone; whereby, students and staff may immediately contact the campus security. This also allows our security personnel to be in contact with the police department, fire department and/or emergency services when needed.

The Office of Facilities Management maintains the College buildings and grounds with concern for safety and security. It inspects campus facilities to provide prompt repair service and responds immediately to reports of potential hazards. The campus lighting is normal for the size and nature of the College and the facilities management staff monitors campus safety, as well as lighting improvements when needed or recommended.

In addition to a telephone jack in each student’s room (with the exception of Crampton Hall), each residence hall lobby and entryway has a phone. Phones for emergency purposes are located in the entries of most buildings. These phones are there primarily for emergency services (911) and campus security (217.245.3111), but will make local and on-campus calls also.

To enhance safety at Illinois College, ten blue light emergency phones have been installed. These phones are located at the south end of the football field, the College Avenue Apartments, north of Mundinger Hall, the Historic Upper Quadrangle area, north of Rammelkamp Chapel, the Abraham Lincoln Hall parking lot, the parking area west of Crampton Hall, the gravel parking lot south of Greene Hall, the parking lot behind the octagon house and the parking area located by the physical plant. These phones are easily recognized by the blue light above the phones. They are equipped with a red emergency button which, when pushed, automatically connects you to the 911 emergency operator and activates the blue light to flash, drawing attention to the area. These phones also have a conventional keypad which can be used to contact campus security and make local and on-campus calls. (Abuses of these phones and the 911 system will be strictly dealt with through the College administration/disciplinary system or through the local law enforcement.)

An escort to any location on campus may be obtained by calling campus security and a member of the Office of Campus Security will provide this service.

The Office of Residential Life conducts educational programs throughout the year on topics of safety and security. All residents receive information on safety and security issues during residence hall and floor meetings.

For a copy of the annual crime report, contact the Office of Campus Security.

**Search Policy**

The College reserves the right to inspect the contents of student rooms, vehicles, packages, handbags, backpacks or the like, when violations of College policy, state or federal laws are suspected. The purpose of this policy is to establish procedures for a search to which Illinois College students may be subject. The primary consideration is balancing a student’s right to privacy with the College’s need to enforce College policy and ensure campus safety.
Any area or property located on College premises and under the control or custody of a student is subject to search including, but not limited to:

- College-owned buildings and residences;
- student-owned, operated and/or controlled motor vehicles located on College premises;
- any personal property located or contained in the aforementioned structures or vehicles, including student packages, handbags or backpacks.

A search may occur as part of an investigation when the security department, director of residential life or dean of students has established a reasonable belief that a violation of College policy or federal, state or local law is occurring, or has occurred, and there is evidence to be confiscated relating to that violation.

Additionally, a search may occur under the following circumstances:

- in response to a fire, or fire alarm; to ensure the room is vacant during fire drills
- when emergency conditions apply such as someone’s health or safety is in immediate danger
- when contraband is observed in plain view
- when consent to search is obtained from at least one student in the assigned area
- when authorization to search is granted by the dean of students, director of residential life or director of security

The above policy does not apply to facilities services personnel, as maintenance requests are considered as permission to enter.

**Smoking**

All indoor areas or within 15 feet of the perimeter of the building on the Illinois College campus are designated as tobacco and smoke free. It is expected that all tobacco products used on College property will be disposed of in containers provided for that purpose.

**Students of Concern and Violence Prevention Plan**

**PART I- Introduction**

While interacting with students across the College, staff may be confronted with situations in which a student displays concerning behaviors or comments, is disruptive to the campus environment or creates an environment that may be intimidating or threatening to others. By providing information and assistance, this Students of Concern and Violence Prevention Plan is designed to assist faculty, staff and administration in responding to these behaviors.

The Students of Concern and Violence Prevention Plan was developed around implementation of a Students of Concern and Violence Prevention Team (SCC). The overall goal of the SCC is to promote a safe environment for all students and staff focused on student learning and student development.

The Students of Concern and Violence Prevention Plan was developed in accordance with the College and University Students of Concern Committee (CUBIT) model that was introduced by the National Center for Higher Education Risk Management in response to the Governor’s Panel Report on the Virginia Tech shootings and the Assessment-Intervention of Student Problems (AISP) model introduced by Ursula Delworth. The Students of Concern and Crisis Prevention Plan complies with recommendations of the April 2008 State of Illinois Campus Security Task Force Report to the Governor and the Illinois Campus Security Enhancement Act.

Overall, the Students of Concern and Violence Prevention Plan seeks to formalize the College’s processes for greater communication, collaboration and coordination in responding to concerns regarding student behavior.

**Students of Concern and Violence Prevention Team**

Functions - The Students of Concern and Violence Prevention Team (SCC) is a multidisciplinary team that meets regularly to serve six major functions for the College:

1. Provide staff training to recognize concerning, disruptive and/or threatening behavior;
2. Provide consultation and support to faculty, staff and administration in assisting students who display concerning or disruptive behaviors;
3. Gather information to assess situations involving students who display concerning or disruptive behaviors including implementation of a formal Students of Concern process;
4. Recommend appropriate intervention strategies or disciplinary sanctions;
5. Connect students with needed campus and community resources; and
6. Monitor ongoing behavior of students who have displayed disruptive or concerning behavior.
Team Membership
The Students of Concern/Violence Prevention Team is composed of representatives from six critical areas of the campus community and includes:
:: Vice President of Student Affairs/Dean of Students
:: Director of Security
:: Director of Residential Life
:: Director of Templeton Counseling Center
:: Director of Chesley Health and Wellness Center
:: Associate Dean of the College

A referral agency is available for further mental health consultation if warranted. Additional members from the campus community are included in meetings of the SCC as necessary.

Meetings
The Students of Concern and Violence Prevention Team meets regularly to discuss topics related to student behavior and intervention and violence prevention. These discussions include information such as trends in student behavior, best practices in intervention and available resources. Additional meetings are held to assess, intervene and monitor student concerns brought to the attention of the SCC.

Reporting Process
The Importance of Reporting Red Flag Behaviors
The overall goal of the Students of Concern and Violence Prevention Plan is to promote a safe college environment for all students and staff focused on student learning and student development. By encouraging all members of the campus community to report behaviors that are concerning, the Students of Concern Committee will be able to reach out to students to intervene, provide support and connect them with resources that can assist them. As such, the Students of Concern Committee asks that the campus community report concerning, “red flag” behaviors.

Identifying “Red Flag” Behaviors
Recognizing that it is not uncommon for college students to display some questionable or inappropriate behaviors, “red flag” behaviors are those questionable, suspicious or inappropriate behaviors that go beyond what seems normal or reasonable for the situation. “Red flag” behaviors may be presented through a student’s appearance, spoken or written words or specific actions.

Examples of “red flag” behaviors include:
:: Behaviors which regularly interfere with classroom environment or management
:: Notable change in academic performance – poor or inconsistent preparation
:: Notable change in behavior or appearance
:: Impairment of thoughts – verbal or written
:: Overly aggressive behaviors toward others; inability to set limits or re-direct focus
:: Poor decision-making and coping skills
:: Inappropriate or strange behavior
:: Low frustration tolerance
:: Overreaction to circumstances
:: Lack of resiliency
:: Writings and comments endorsing violence; unusual interest in violence
:: Indirect or direct threats in writings or verbalizations
:: Lack of empathy and concern for others; inability to care
:: Anger management problems
:: Threats to others
:: Appearance of being overly nervous, tense or tearful
:: Expression of suicidal thoughts or feelings of hopelessness

Behavioral Incident Report
The Behavioral Incident Report is designed to enable faculty, staff and students to voluntarily report “red flag” behaviors that may raise concerns and incidents of student misconduct at Illinois College. An incident, in this context, is an event that does not warrant immediate intervention. In the event of an emergency that requires immediate intervention, call 911 or the Office of Campus Security.

In accordance with the Illinois College Student Community Standards and Policies, information provided in the Behavioral Incident Report may also be considered in determining appropriate disciplinary action with students.

Student Concerns Regarding Other Students
Any student with a concern about another student may submit a Behavioral Incident Report form. As with staff, students can identify themselves in the report or can submit the report anonymously. Behavioral Incident Report forms are available to students in Chesley Health and Wellness Center, Templeton Counseling Center, the Office of the Dean of Students and the Office of Campus Security and on the College Web page http://www.ic.edu/studentlife.
PART II – Students of Concern and Violence Prevention Team (SCC)

Students of Concern/Violence Prevention Team

Assessment

While there is no single set of warning signs that will reliably predict student behavior or campus violence, the assessment process looks for behavioral evidence that a student is planning or preparing to act out inappropriately or carry out some type of threat. Assessment is designed to distinguish between threatening and nonthreatening cases in order to ensure the safety of the student of concern and any others potentially involved as well as to resolve concerns that initiated the inappropriate behavior.

Assessment assists in early identification of situations that may pose a threat to others, creates a baseline of information against which to assess future behavior and provides a means for implementing interventions to increase the likelihood of a positive and safe resolution.

Assessment Process

Information Gathering and Assessment - Once a Behavioral Incident Report has been received by the Students of Concern Committee, the team will meet to implement the assessment process. The most appropriate time to include the student in the process will be considered on a case-by-case basis.

In general, the SCC will gather preliminary information regarding the concern and then the case manager for the SCC will interview the student as part of the initial assessment process. The interview will provide the opportunity for the student to share his/her concerns about the situation and ask for needed assistance in solving it. Information gleaned in this initial interview will be helpful in determining appropriate intervention strategies.

That process may include any of the following data gathering processes:

:: Interviews with all available parties with information about the situation
:: Interviews with the person alleged to have displayed inappropriate/concerning behavior
:: Assessment by counselor/mental health professional
:: Interview with any identified potential targets of inappropriate/concerning behavior
:: Contacting a student’s parents or family members
:: Review of student’s academic and disciplinary history
:: Legal/criminal background check
:: Implementation of the Students of Concern Checklist and other Students of Concern models appropriate to the situation.

Intervention Strategies

In most cases, a student displaying concerning behaviors is willing to work with the College and to obtain the assistance necessary to complete their educational program. When a student is in distress, feeling that they have support for resolving the concern may serve as prevention and provide the opportunity for student learning.

Based on the behavior displayed by the student and the assessment by the SCC, the SCC may make any of the following recommendations for intervention. Recommendations are made in consultation with the appropriate College department or administrator who takes any final action.

Referral to College and/or community resources –
The SCC may refer the student to counseling services for intervention and connection with appropriate College and community resources.

Voluntary withdrawal from classes – Based on discussion with a counselor or member of the SCC, the student may choose to temporarily take time away from the College to deal with other concerns. The student may re-enter the College during any future semester.

Referral to disciplinary process – The SCC will make this referral to the vice president of student affairs (VPSA) when it is determined that the student behavior may be in violation of the student code of conduct.

Mandatory direct threat/safety assessment – The SCC may recommend to the VPSA that students determined to be at high risk for danger to self or others be required to participate in a mandatory assessment by the College’s mental health consultant (at no cost to the student). The mental health consultant will conduct an assessment of direct threat, provide assistance in gaining access to emergency care for the student as needed, assist the student in establishing ongoing treatment as needed and provide feedback and recommendations to the SCC.

Involuntary/Voluntary Psychiatric Hospitalization – When a student, based on the safety assessment of a mental health consultant, is believed to be: 1) imminently suicidal, 2) acutely dangerous to others, or 3) unable to take care of him or herself as a result of impaired
psychological functioning, appropriate personnel may be notified to arrange for hospitalization. In times when a mental health professional is not available on campus, the campus security officer on duty will conduct a screening of the student as to these risks utilizing the SAD PERSONS and Levels of Risk Scales. If the officer’s screening finds, in the officer’s judgment, a substantial risk exists; the officer will call 911 to secure an ambulance to transport the student to the hospital for assessment by a mental health consultant. In all instances, the student’s emergency contact of record will be notified of the student’s condition as well as the specific steps the College is taking to address the student’s condition. The SCC will also be notified. (If the psychological crisis occurs after hours the security officer on duty will notify the administrator on-call to make the initial notification to student’s emergency contact; if during regular hours, the VPSA, or designee, will make the initial notification. The VSPA will also make any additional notifications to the student’s emergency contact to keep this contact abreast of the situation.)

**Interim suspension** – The SCC may recommend to the VPSA that students determined to be at high risk for danger to self or others be temporarily removed from the College based on imminent safety concerns. Generally, the interim suspension will require a mandatory direct threat/safety assessment evaluation prior to return.

**Involuntary withdrawal** – In extremely high risk situations, the SCC may find it necessary to recommend to the VPSA an involuntary withdrawal for a dangerous student who will not comply with the requests of the SCC or agree to a voluntary withdrawal. Involuntary withdrawals will be determined based on the opinion of the mental health consultant that the student poses an imminent risk of serious harm to self or others. The length of withdrawal and conditions for re-enrollment at the College will be determined by the VPSA at the time that the withdrawal is imposed.

**Criminal Charges** – Students who have engaged in behavior that may be in violation of local, state or federal law may be referred for criminal prosecution. The director of security will ensure a comprehensive investigation is conducted and determine whether probable cause exists for the filing of criminal charges. If probable cause is established, the SCC will consider prosecution as an intervention option.

**Follow-Up and Monitoring**

In addition to any of the specific intervention strategies described previously, the SCC will determine a plan for follow-up monitoring of each student. This follow-up monitoring will be conducted by the case manager for the SCC and may include checking with faculty and staff regarding student behavior, checking the progress of the student in counseling and periodic meetings with the case manager or another SCC member.

**Feedback to Referring Individual**

In accordance with FERPA, following assessment and intervention with the student of concern, the SCC will provide feedback to the referring individual to inform them of resolution of the case and any ongoing follow-up in which they may need to be involved.

**Record Keeping**

All records of the Students of Concern and Violence Prevention Team pertaining to students will be stored in the Office of the Vice President of Student Affairs. Records will be maintained throughout the student’s enrollment at the College.

**Weapons**

The unauthorized use, possession or storage of weapons, fireworks or explosives is prohibited on College premises (including in vehicles) or at any College-sponsored activity. Weapons may include, but are not limited to firearms, pellet guns, paintball guns, air soft guns, bows and arrows, martial arts equipment, switchblade knives, swords, large knives and clubs. The College is unable to store any weapons used for hunting.

**Student Bill of Rights**

The academic community of students, faculty, staff and administration, in the spirit of mutual respect and cooperation, shall reflect the interdependency of rights and responsibilities on the part of every person within the community. The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community.

Illinois College, as a liberal arts college, seeks to develop in its students a reflective understanding of the most significant areas of human knowledge; the ability to make value judgments; a capacity for effective communication; and commitment to life-long learning. In pursuit of this educational mission, students have both rights and
responsibilities when they become part of this historical community of inquiry. The following is a listing of the rights of Illinois College students.

ARTICLE I
Students have the following rights concerning participation in decision making:
A. The right to formal participation in an advisory manner through student representation, in the making of policy decisions directly affecting them; and
B. The right, through a duly representative student government, to make final decisions concerning Student Forum and Forum-related student affairs.

ARTICLE II
Students have the right to accurately and plainly stated information which enables them to understand clearly:
A. The general qualifications for establishing and maintaining acceptable academic standing;
B. The graduation requirements for their particular curriculum and major; and
C. The basic procedural course requirements and the course grading system set by the individual faculty member for each course, to be spelled out in writing within the first full week of class.

ARTICLE III
Students have the following rights concerning person and residence:
A. The right to remain free from campus detention as a form of disciplinary action;
B. The right to remain free from duress and coercion;
C. The right to remain free from unwarranted entrance of his/her residence. The privacy of a resident’s room shall always be respected (except in the conduct of routine housekeeping, maintenance functions and emergencies);
D. The right to remain free from search and seizure of person, place and property without reasonable cause. In the case of a warranted search, the student shall be informed of who conducted the search and why;
E. The right to remain free from unauthorized use of his/her residence hall room; and
F. The right to safe habitation on the College campus.

ARTICLE IV
Students shall be extended the following protection when appearing before a disciplinary body:
A. The right to a speedy and fair hearing;
B. The right to refuse to answer self-incriminating questions;
C. The right to present statements in their own defense if they choose;
D. The right to be presumed innocent until proved guilty;
E. The right to an appeal, upon request;

ARTICLE V
Students have the following rights in the classroom:
A. The right to take reasoned exception to the views offered in any course of study;
B. The right to protection through orderly procedures against prejudiced or capricious academic evaluation;
C. The right to confidential retention by instructors of information about student views, beliefs and political associations; and
D. The right to refuse to answer questions concerning their personal views, political associations and other questions of a personal nature not germane to the course.

ARTICLE VI
Student rights regarding the confidentiality of academic, disciplinary, medical and financial records shall be determined within the professional guidelines of the American Association of Collegiate Registrars and Admissions Officers.

ARTICLE VII
Students have the right to associate or organize. Each group has the following privileges:
A. The privilege to choose an advisor;
B. The privilege to use the College facilities within conditions prescribed by the College;
C. The privilege to invite and hear any person of its choosing providing that it does not interfere with the essential College program;
D. The privilege to examine and discuss, pass resolutions, distribute leaflets, circulate petitions and take other lawful action to express opinion, providing any of these do not disrupt any regular and essential College programs; and
E. The privilege to support causes by orderly means outside of classroom situations.
ARTICLE VIII
Student communications have the following rights:
A. The right to publish all editorials or news commentaries that are not libelous, degrading or slanderous to individuals, groups or Illinois College; and
B. The right to written notification by the Board of Publications, Student Forum and the board of trustees of regulations governing student communications.

ARTICLE IX
Students shall be free from discrimination based on sex, age, race, religion, creed, national origin and sexual orientation.

ARTICLE X
The enumeration of certain student rights in this bill shall not be construed to deny or disparage others held by each student. No right specified by this bill is meant to be construed as enabling students to infringe upon the individual rights of another member of the academic community.

ARTICLE XI
The Bill of Rights shall become operational upon receiving a two-thirds vote of the members of the Student Forum and with the approval of the dean of students and the president of the College.
Classification of Consequences

The director of residential life (or designee) acts as a hearing officer for campus. Depending on the situation, the dean of students may also be involved in the incident. Sanctioning for policy violations and other judicial incidents may be taken against organizations, as well as individual students. Possible sanctions include warnings and the following and may be altered as necessary based on the situation:

**Dismissal of Charges:** After reviewing incident, no further action warranted.

**Restitution:** Wherever appropriate, the student shall pay damages for necessary repairs.

**Reprimand:** An admonition given by the hearing officer to the student according to circumstances in the particular case. The reprimand may be either verbal, written or both.

**Referral:** The hearing officer may refer the student to another person or department at the College for counseling, assistance or a work penalty. In certain cases, the student may be referred to a local or student-selected physician or a mental health professional as part of the disciplinary sanction.

**Community Service:** The student is required to report to the Office of Facilities Management to perform satisfactory work under supervision for the number of hours assigned.

**Fines:** Where appropriate, a monetary fine will be imposed in addition to any other disciplinary sanctions.

**Required Compliance:** The student must carry out a College rule as a condition for being admitted or continued as a member of the College community. This can also include restriction of privileges (access to buildings or membership in organizations, etc.), restitution, required room change, cancellation of housing contract, withholding of diploma or cancellation of registration for a specified period of time.

**Confiscation:** Where appropriate, goods used or possessed in violation of regulations will be confiscated and/or destroyed.

**Community Program:** This action requires that the student demonstrate for a specific period of time that he/she is willing and able to contribute to his/her community living environment. This may include assignments such as increased participation in floor or hall activities, creating a positive program/project for the hall, attendance at special seminars, training sessions or work projects.

**Disciplinary Probation:** Official notice to be placed in a student's permanent file that the student has been found to have violated College rules and regulations and a warning that further violation of rules and regulations will result in possible suspension or expulsion. Probation may include restriction from participation in College activities for a specified period of time.

**Deferred Suspension:** The dean of students may offer a student the option of deferring a suspension sanction. Deferred suspension allows the student to remain on campus and continue attending classes. Any additional policy violations may result in immediate suspension from the College.

**Suspension:** Exclusion from the College for a specified period. It may be imposed for the balance of the term or for time units of term length. A student who is suspended shall be denied all academic and social privileges and is expected to be absent from College grounds and buildings during the period of the suspension.

**Dismissal:** A student who is dismissed is no longer part of the Illinois College community.

**Disciplinary Correspondence**

In all cases of disciplinary action, beyond the verbal warning, students receive written statements of complaints, charges and resulting sanctions or penalties. In the event that the disciplinary action is taken against a student organization, the president of the organization receives the letter of charges and sanctions.

Only letters of dismissal or extended suspension are made a part of the student's permanent file. Letters and information concerning other disciplinary action are kept in a confidential file and are destroyed within a reasonable period of time after the student's graduation or withdrawal.

Confidential correspondence dealing with disciplinary and/or personal problems is maintained by the dean.
of the College and dean of students. The deans will discuss the contents of this file with students to whom the correspondence is addressed. Students who have received any correspondence related to disciplinary censure and subsequent penalties may discuss the correspondence with the appropriate dean at anytime.

**Disciplinary and Grievance Procedure for Students**

**Disciplinary Procedure for Students**

Disciplinary action is construed as an educational function of the College for the protection and safety of the people and property at the College and to instill those minimal forms of social behavior which are essential to the educational process and which are identified in the Illinois College Blue Book.

1. The dean of students, the dean of the College and their designees are authorized by the president, acting under the board of trustees, to invoke, for cause, the judgments listed previously as classification of consequences.

2. The designated hearing official will investigate and resolve disciplinary issues.
   a. Incidents shall be investigated and resolved by the director of residential life or designee. The director of residential life will provide the student with written notification of the disciplinary action taken against him/her.
      i. The director of residential life may inform the dean of students of offenses and disciplinary actions taken.
   b. In situations where the director of residential life determines that a student’s conduct may warrant his or her suspension or dismissal, the director of residential life shall report the offense to the dean of students for disciplinary action.
      i. The dean of students shall investigate the alleged incident and make a preliminary determination as to whether a punishable offense has been committed.
      ii. If the dean of students determines there is a sufficient factual basis to conclude that a punishable offense has been committed, the dean of students shall schedule a meeting with the alleged offender.
   c. Written notice of the date, time and location of meetings will be given to the student.
      i. The notice will apprise the student of the charges against him/her.

ii. During the meeting, the official may present written and/or oral evidence related to the charges.

iii. Within a reasonable time after the meeting, the hearing official will render a written decision and provide a copy to the student. In determining the level of discipline to impose, if any, the official may consult with the victim, members of the faculty and administration.

3. Appeals
   a. Students wanting to contest disciplinary action by the director of residential life may appeal to the dean of students.
      i. The appeal shall be in writing and delivered to the dean of students within 48 hours of the director of residential life’s decision.
      ii. The dean of students will review the matter and meet with the student to discuss the matter if necessary.
      iii. The student may provide written and/or oral statements of witnesses to the dean of students during the meeting.
      iv. After the meeting, the dean of students will notify the student in writing of his/her decision. The decision of the dean of students shall be final.
   b. A student who has been suspended or dismissed from the College by the dean of students may appeal the decision to the president of the College.
      i. The appeal must be in writing and delivered to the president of the College within 48 hours of the student’s receipt of the dean of students’ written decision. The appeal must set forth the basis for the student’s appeal and why the dean of students’ decision should be reversed or modified. A copy of the dean of students’ decision must be attached to the appeal.
      ii. The president of the College may resolve the appeal based on solely the dean of students’ decision and the student’s written appeal.
      iii. The president may meet with the student and/or any other individual who, in his/her sole discretion, might provide information and guidance useful in resolving the appeal.
      iv. The president may, at his/her sole discretion, convene a panel of faculty and administrators to discuss the appeal and make recommendations.
      v. The ultimate resolution of the appeal shall be made by the president of the College and his/her decision shall be final.